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I: Interviewer

P: Participant

Interview duration: 1:00:50

Language in which the interview was conducted: Maithili

Location: Participant's house

Date of the interview: 21 February 2021

Interview started:

I: Now I will start. Okay? This I am going to record so please tell me your name again.

P: [A].

I: Sister, how much time do you spend with your child in kid's play?

P: Whole day I only use to spend with the child.

I: Please say it aloud.

P: Whole day I have to spend with the child...

I: While playing how do you find your child?

P: Beautiful...

I: Ah...?

P: Beautiful.

I: Why?

P: Feels good when child plays around.

I: Who feels good?

P: Me and the child we both feel good.

I: And...?

(Silence ...)

I: How does the child know to play?

P: By self ...

(Child talking – she will sit here

32 Mother- who the doll?)

33 I: What type of game does the child try to learn and play?

34 P: These things like playing running, these sorts of game.

35 I: Does he play with the bat and ball? What will he learn from these games? ...

36 I: Silence...

37 I: What will the child learn from it and what can happen to him with this?

38 (Mother chatting with the child)

39 I: For the child....

40 (Mother chatting with the child)

41 I: Whatever the child played what will he learn from it?

42 P: What will the child learn that thing?

43 I: Hmm.

44 P: From these games, the child will become active and not dull, and his brain also works fine

45 by running and playing and by wandering.

46 I: His brain activity will increase, right...?

47 P: Yes.

48 I: And more?

49 P: If we limit him to this environment by holding him back then he will only see this much.

50 He won't be able to communicate more.

51 I: Won't talk more...

52 P: Won't talk more and

53 I: Umm umm....

54 I: What more can not happen you said?

55 P: He will have a fresh mind by walking, playing...

56 I: And more?

57 (Mother warning the child....)

58 P: Those things only....

59 I: How does the child know to do things? How does he learn?

60 P: Whatever the available environment is and as he grows, he will learn to play and enjoy.

61 I: And more?

62 (silence)

63 I: By looking at the environment, right?

64 P: Yes.

65 I: By playing games he will have a mind fresh and what more?

66 P: By playing games, many things can happen-he will become a good person or bad ... which

67 can be only known after few years (laughing). Wherever the destiny guides.

68 I: Hmm umm.

69 P: That thing ...

70 I: But why is it important for the three-year kid to play?

71 P: That thing only-to have mind fresh. What can more a child can have from the game except

72 for this...

73 I: His mind will be fresh. What will happen to the child due to mind freshness?

74 (Mother warning the child...)

75 I: What good things does the child do due to playing games?

76 P: Right now, he does not do anything...(smiling)

77 I: Still, he does...as time passes, he does things....

78 P: He knows everyone in the family... he knows their name.... these things only.

79 I: He knows the name, environment, and more?

80 P: More than this what does a child need to know more.

81 I: Why does it important for a three-year-old child to play?

82 (Mother warning her child....) (00:05:00)

83 I: What will happen to the child if he does what he is doing right now?

84 P: He will fall, get bleed and get hurt.

85 I: And what will happen if he swings hand and legs like this?

86 P: Those things and nothing more come to my mind right now.

87 I: What will happen to his mind?

88 P: His mind will become fresh.

89 I: What type of fresh?

90 P: Silence.

91 I: Now how child improve by playing games?

92 P: By playing games what can improve- he will know the environment and improvement will

93 happen later when he studies. Then only development will be happening.

94 I: Through the game what type of development can happen to a child?

95 P: Through game what more can happen

96 I: When family members will play together with the child then what good can happen to him?

97 P: After three years of his age, playing will stop and he will go to school for studies. More

98 than playing, studying will help him. If he will be educated, then only playing and other

99 things are there but without studying nothing is there.

100 I: For three years old child and what good can happen by playing or teaching them play?

101 P: Those good things can only happen by playing and what more can happen ...

102 I: Ok.

103 I: Now I am going to ask you about the development of the child and what the villagers think

104 about this, okay?

105 I: Is there any programme related to games organized for the three years old child in your

106 village? What type of programmes are organized here?

107 P: There is not any programme organized for such small babies.

108 I: Please speak loudly.

109 P: There is not any programme organized here for such small babies.

110 I: Have you heard of any such programme related to games anywhere for the development of

111 the child?

112 P: I have not heard of any such programme here. After they go to school they will play there.

113 For instance, in Nursery Class, School will make them play and run. Not any special

114 programme here in village. When they can run and play, they will even study there.

115 I: Yes, these are for big students, right? What for kids below 3 years of age? (00:08:59)

116 P: Only domestic games ... Not outside ...

117 I: What type of domestic games are played?

118 P: This type of game like playing with things and running around and searching for him,

119 these types of games.

120 I: Hmm. And more? For this child and for his mental development what different things are

121 done here except for the domestic things? What more things are done here?

122 P: We are thinking to send him to school for studies after three years of his age.

123 I: This will be done after three years but for now what type of things are done here for the

124 child under three years for his/her development by mothers and others family members?

125 P: Things like keeping child safe and healthy, feeding food nicely. More than this what can
 126 be done for a child under three years of age.

127 I: How is it done?
 128 (Child mishandling the doll with the fire...
 129 Mother stopping him from pulling doll's hair)

130 I: How does he know to do that, see?

131 P: By observing ...

132 I: What type of programmes have you heard either in your hometown or in the law's village
 133 about being organized for the babies?

134 P: I have not heard of any such programmes organized outside for the babies.

135 I: For the three years old child?

136 P: Yes.

137 I: Have you seen anywhere such thing when you go out by yourself?

138 P: When I go for the 'mela', fair he enjoys in the swing and toy vehicle when I go in the night
 139 in fair (mela). Take him in vehicle make him roam around there. That's it ...

140 I: What do you think should happen in the game sector for the babies? What sort of things
 141 and information should be there you think that can make you feel good? How important is
 142 it to have information about children's games?

143 P: Important? ...

144 I: Yes. You said it is important for the children so how valuable is it, what do you think?
 145 Things like, "If I had known about certain games then I would have made my child play,"
 146 how important do you think it is?

147 P: Whatever is possible

148 I: What should happen do you think so that you can teach your child by learning?
 149 (Mother stopping a child from going outside...)
 150 (Mother continues talking with the child...)

151 I: Ok sister. To learn things like that what comes to your mind that you think should happen
 152 in the village regarding children's game so that you can learn things?

153 P: If things like a garden for children are made and available for the kids then only, they will
 154 go and play there and learn about the environment. This the concern ... about the
 155 availability of these things ...

156 I: Garden should be made. What more things should happen according to you for your
 157 knowledge about children's games? What query do you have about this?
 158 (Mother concern about child....)
 159 (Interviewers ask mother to let him sleep)

160 I: How much information can your child have by having a garden?

161 P: Like mela we can go in the garden and teach him there about playing and all, these things
 162 only ...

163 I: And more?

164 P: what more (laughs...) ...

165 I: Ok.

166 I: Now I will talk about food and all, okay?

167 P: Ok.

168 I: There is nutritious food programme for children's so how much do you know about this
 169 nutrition?

170 P: Whatever is possible that much I know and whatever I know and feel important I do that.

171 I: Regarding children's nutrition, what sort of programmes are conducted in your village?

172 P: Regarding this, there is not any programme conducted here. Not even any information is
 173 provided to us right now in the village. We are now hearing about the rumor that if we
 174 perform all registration about the child's birth certificate then from *Baisakh* we will get Rs
 175 400 per month for nutrition, I guess.

176 P: Right now, we are not getting any money.

177 I: ok.

178 I: Who give it?

179 P: I do not know who give it because I have not got any money right now so no idea who will
 180 provide it.

181 I: This village's FCHV like [X], what information do they give you about children's nutrition
 182 and what information do you get from health post?

183 P: They provide us information Things like vaccination for children below two years old
 184 and injections are given up to eighteen months. Nothing apart from these things...

185 I: What about information about weighing children below three years old?

186 P: For weighing, I do not go, so when I will go then only weighing and all will happen.
 187 Medicine is bought from here only so no need to go there ...

188 I: Why don't you go then?

189 P: Now the better medicines are available, but it was not the same before.

190 I: Wear the mask nicely. From where do you get medicine and all?

191 P: Right now, I use to buy medicine, but it was not before. Now even in health posts, good
 192 medicine is available for child and old people. (00:17:45)

193 I: What sort of suggestion does FCHV (Didi) provide?

194 P: They feed polio and whatever new facility comes they provide it.

195 I: What programmes are available for nutrition?

196 P: No, there is not any programme related to nutrition.

197 I: Have you heard anything even from outside regarding programmes related to food and
 198 nutrition for children below three years old?

199 P: We have heard about *Mahottari* where newborn babies when registered (Within 35 days)
 200 with their birth certificate then get Rs 500 per month. About this thing, I have the
 201 information.

202 I: What type of programme do you want regarding nutrition?

203 P: Regarding nutrition, if it is available then I am happier but if it is not available then also,
 204 we are happy till now ... The child is mine so it is my responsibility to find what is good
 205 for him and how will he be better cared for. What more can I expect?

206 I: Hmm. If you will get then what do you want to have?

207 P: According to the law, whatever is possible to give that I will take it. Whatever they will
 208 provide us, we are happy with that.

209 I: Yes, but still, we have our own wishes?

210 P: How can it happen that they provide according to our wishes. With an amount like 200,400,
 211 it is not sufficient for the child. So, they.....

212 I: When you go to the saree shop then don't you think that you want this and this saree only?

213 P: Yes, I do.

214 I: Then what type of things should be there for your child to eat that should be good for your
 215 child's health? What do you want? What do you think?

216 P: There is a lot of expenses for the child so if they will provide things like Horlicks, Bournvita
 217 monthly then that would be a matter of more happiness. But if they are not providing then
 218 also it is ok.

219 I: Why do you like the programme that is being organized in *Mahottari* as you said that those
 220 things are provided there for children....

221 P: Nothing much, just Rs 500 per month....

222 I: Why do you like that then?

223 P: We are getting it for free so if we are getting it for free then it is good but if we are not
 224 getting then also it is ok. We will not go and take it forcefully if it is not mentioned to
 225 provide us but if it is for us to take then we will take it.

226 I: According to you right now there is not any programme for nutrition in your village's
 227 health post, right?

228 P: No, now we are getting good care in health posts also.

229 I: But for children below three years old, what sort of programmes are there?

230 P: Yes, there is a facility for children. There is medicine and all, but we need to go to take it
 231 but nowadays medicines are available, so we don't go in the health post to bring it. If we
 232 don't go then how will we get the medicine, that is the thing? I don't go to fetch medicine.

233 I: Why don't you go in the health post then?

234 P: We get busy in the family. I need to take care of the kids too; Children goes to study, and
 235 my husband goes to work so if I need anything then use to call him to bring it while
 236 returning home and nowadays all the names of the medicine are available so not possible
 237 for me to go to the health post for that.

238 I: Programmes are available and how they are effective or not, how much information do you
 239 have about that? How many programmes are there regarding nutrition, have you heard
 240 anything about these in your village?

241 P: Things that are provided to child?

242 I: Yes. Okay so right now there is a programme for nutrition and along with that WHO
 243 suggested that for the better growth and development of the child only nutrition is not
 244 sufficient but also the child below three years old needs programmes related to exercise
 245 and games. What do you think about that?

246 P: Good ...

247 I: Why good?

248 P: Because three years old child cannot go outside, and he needs to stay in the house only, so

249 I have to make him play and entertain him in the house only That's why. (Phone rings)

250 I: Only within the house.... And any other reason why it is good? Can you give one example?

251 Please give an example of that if such a programme is to come. (Phone rings)

252 P: About making child play?

253 I: Yes, and both the things- about making children play and give them nutritious food. What

254 villagers will think if the programme comes which includes both nutrition and exercise for

255 the children?

256 P: For the kids?

257 I: Yes.

258 P: What will they think, they will think good. It's for development so it's good.

259 I: People of this village, this tole and child's mother, what will they think?

260 P: If there is growth and development then everyone will think good.

261 I: Why will they think good?

262 P: Whatever they will provide will save some in the house so it will be good for all.

263 I: It will be good if they provide both things together like giving nutritious food to children

264 and making them play games. Programmes like this that contain both are provided then

265 only better growth and development of the children can happen. This is the thought behind

266 this programme. So, what do the villagers think about this programme?

267 P: If they will make villagers understand the good part of the programme then villagers will

268 understand good about it, what else they will understand?

269 I: Good or bad, what will they think?

270 P: Of course, good. Facilities will be provided so it will be good.

271 I: What type of facilities?

272 P: Whatever facility they will provide for the children like nutrition and facilities regarding

273 exercise and games, villagers will think good only.

274 I: And more? If they bring the programme combined with both nutrition and exercise for your

275 child then what will you think about that? For his mental growth and all, what can happen

276 with that programme?

277 (Bangle's sound....)

278 P: Silent...

279 I: For your child, he will be provided nutritious food and he will be taught games and guide
 280 through exercise. Both will be provided to your child so what do you think about his mental
 281 growth and all?

282 P: For my child.....

283 I: For his development?

284 P: Good...

285 I: What good will happen? (Mother speaking to child)

286 I: You might have thought about such a programme for your child so what will happen to
 287 your child with such a programme?

288 P: Good things will happen.

289 I: What good will happen?

290 P: He will be healthy, even domestic (foods) will be provided and will be provided for free
 291 and he will play too so it will be easy to keep him.

292 I: He will be healthy, and it will be easy to keep him, what else beneficial can it be?

293 P: Only those things, what more?

294 I: For the development of the child?

295 P: When he will grow then that time, we will think about it. At three years of his age, nothing
 296 more can be done. More development will happen after three years. He will do everything
 297 once he will grow up more than only.

298 I: Suppose if you have one child who is very healthy and playful, and you have provided him
 299 nutrition and exercise both and other children who are devoid of these things then between
 300 them which child will be better?

301 P: That child who is being supervised

302 I: Between that child who is devoid of playing and nutritious food and your child who is well
 303 supervised and provided nutritious food and involved in games and all, what difference do
 304 you find?

305 P: Between them who is devoid of all things will be weaker than my child who is well
 306 supervised and provided nutritious food and all. My child will have better development
 307 than that child.

308 I: What development will happen to the child? Mental development will happen and other
 309 than that what sort of development will happen?

310 P: He will be healthy; he will study well and know good about the family and environment.
 311 These things will happen.

312 I: Have you done such a thing? Can you point me out few things about the development of
 313 your child that you have done? Give me some examples. Even in the neighborhood who
 314 has taken good care of their child and provided nutritious food and exercise and have proper
 315 development, have you seen anyone?

316 P: Instead of talking about others, it is better that I give my example only. I have taken good
 317 care of him, given him birth, and taking good care ... everything I do to my child.

318 I: About that programme, they have thought about it but how do you think that programme
 319 can be brought and made effective?

320 P: You guys know about it so you guys will only bring it. You people know better about
 321 nutrition and stuffs and programme related to games. It is yours job right.

322 I: So, this is the work of ours so who do you think is responsible for this launching this type
 323 of programme and how should it be done? How it should be implemented in the village?

324 P: If you bring it in the village then it should be according to the village and their thought,
 325 according to that...

326 I: What type of thought?

327 P: Thoughts like ... if some facilities are brought in then everybody will be happy ...

328 I: How that programme should be implemented and carried so that everyone can get benefited
 329 from it like your child and others? How should it be done?

330 P: Anything that is to be given should be given through ward and municipality as done earlier
 331 and as in right now how you came and given us suggestions and advice, in that way only
 332 things can be done in the right way. This way development will be done ...

333 I: So, need to give suggestions and advice, who do you think should give advice?

334 P: Like now how you came and gave me advice, that way can be done. You guys will only
 335 come.

336 I: In what other way this programme can be implemented in each and every locality and to
 337 every group?

338 P: It will reach ...

339 I: How?

340 P: If you will provide facilities and make them understand in their own way then that way
341 people and environment will also change.

342 I: Still what can be done about that? In what way can it be done?

343 P: If you will give advice to the municipality then it will be done. The municipality is available
344 in every place so if you will give it through them then that can be done. (00:33:20)

345 I: Every place means what type of place?

346 P: Places like municipality, panchayat Bhavan and school. These are the places where such
347 programmes are given.

348 I: As you mentioned about the school, how it should be given in school so that this
349 programme can be reached out to every people in the village, to your son?

350 P: Children get advice and suggestions from school only so....

351 I: Right now, your child

352 P: Right now, he is only limited to the house, but I am talking about later so that development
353 can be done.

354 I: But I am talking about children below three years of age, what should be done for them?
355 What things can be done related to nutrition and all for them like your child?

356 P: Before three years of age those things can only be done.....everything should be done
357 under self-observation, have to be self-thoughtful about him so that he will get to know
358 about different things ...

359 I: Okay so the programme will be brought in from outside but how will you learn in the
360 village, how it should be done here?

361 P: If it will come to our village then only, we will get to know about it.

362 I: Okay so when it will come to your village then who is responsible for reaching it to you
363 people? In what way can it be implemented for villagers?

364 P: If it will come to different people, places then only, they will get to know about it.
365 Information like how you people come and provide information is the way of reaching out.
366 Like how all things have been done in my place, that way if you people will provide similar
367 facility then it will spread all over.

368 I: To houses?

369 P: Yes.

370 I: To houses do we have to provide?

371 P: No. No need to give advice in each and every house. There is a place dedicated to such a
372 thing.

373 I: Where is that place?

374 P: Places like municipality, there only such programmes can be conducted. If anything comes
375 from outside, then that

376 I: In that case, your child, villagers, and everyone will go to the municipality?

377 P: No.

378 I: Then where it should be done and how it should be done nicely? How it should be
379 implemented? By whom it should be implemented?

380 P: For small kids, it is all domestic remedies so as said the programme of providing certain
381 cash like for below five years old, that way when they came then we get to know about it.
382 It is not that they come and hand it from house to house. We go there and then we get to
383 know about such things. It is generally word of mouth by which we come to know.

384 I: So, you will get information through the municipality? Who in the municipality will
385 provide information so that you people will get to know about it?

386 P: You guys who bring facility should only give information about those things....

387 I: We will provide and who others should provide? How should we provide it so that you will
388 get it? What more should we do?

389 P: If you people will support then it will be done.

390 I: Yes, we will support but how the programme should be run and who should run the
391 programme?

392 P: Yes, it can run with the help of people like [X], FCHV if they are made a member of that
393 programme then.

394 I: Through people like [X]?

395 P: [X] is already an FCHV, so people like her who you people will select will run the
396 programme. If you people will choose two three women from each ward, then we can run
397 the programme.

398 I: We need to choose women for the programme?

399 P: In this sort of environment only women are ready to listen, no male will give time for this.
400 Will they? We are housewives so we are talking about these things giving sufficient time

401 but those who go for the duty are not able to give time for all these. They will not even
 402 stand.

403 I: So according to you we need women, right? So, what type of women can be given the
 404 responsibility?

405 P: Women like me. If you will give us the facility, then we can run the programme.

406 I: What do we need to give to run the programme successfully?

407 P: Those facilities will be given by you people so how can we say what you should be
 408 providing us. When we will be given training and taught nicely then only, we can run the
 409 programme. That information should be given by you guys only.

410 I: You talked about [X], who is she?

411 P: She is FCHV ...

412 I: FCHV?

413 P: Yes.

414 I: What can she do, according to you?

415 P: She is a FCHV, so she uses to give the injection and all to children and provide us
 416 information about the vaccine and whatever things are going to be organized and where,
 417 all this information she provides us going door to door. Similarly, if you people will choose
 418 us then we will do the same provided all the facilities are given to us then we will be the
 419 one running the programme.

420 I: What is the reason behind selecting you people? If you are chosen, then what will happen?

421 P: If we are chosen then it will be easy for you people.

422 I: What type of ease?

423 P: Suppose at a certain place, there is a vaccination programme then you can sit at one place
 424 and as FCHV go door to door to inform about the programme similarly will be done by
 425 us....

426 I: In such an event who should be more active and participated?

427 P: Whatever advice and suggestion you people will provide us that way we will follow.

428 I: Understood that we will suggest and give advice but who do you think will be appropriate
 429 to run the programme successfully who can give information about the nutrition of the
 430 child below three years of age?

431 P: Whosoever will go among the member, they need to have identity proof of membership.
 432 All the information about the children will be noted and address so that we can go. In that,
 433 all information about the child will be mentioned and the date will be also noted.

434 I: What will happen if you make cards?

435 P: There will be every detail information like dates of the children. (00:40:50)

436 I: Why do you choose us only for running this programme?

437 P: You will provide us facility, so sisters use to choose sisters only that is why we choose you.

438 I: Leaving this, who will participate in the programme that can be fruitful? In such a
 439 programme, who will participate then that will be good?

440 P: Whosoever you people choose from whichever family that will be good. But according to
 441 me, if you will even lure males then also, they will not participate. I mean to say that they
 442 will not be able to give more time. For example, a male who is working they need to go to
 443 the office on time at 7-8 am whether they have taken food or not. But we are idle, stay in
 444 the home and even after managing household things we can manage time for that.

445 I: Female have time that is why?

446 P: Within the family and if we are given a certain facility then why should not, we participate.
 447 Nothing will happen if we can manage half hour-one hour time if we are given facility.
 448 After all, it is not daily work. You people won't be coming daily and making us work daily
 449 that much. Whenever you guys come, we will participate.

450 I: Why did you think only women can go and participate in such programmes?

451 P: Because of time availability. There are many women whose husbands and sons are
 452 working. Mostly have government jobs so they cannot manage time for this.

453 I: What concept do villagers have about the government job of the female?

454 P: Not at all ... We don't see any opportunity in our locality.

455 I: In such a programme, you said males cannot go but why do you think a female can go?

456 P: Females will have spare time after completing all the household jobs. Because in such an
 457 environment male cannot manage time and even, they won't have that much spare time to
 458 give so the only female can manage that much of time.

459 I: For the growth of development of a child why is it important for women only to go? How
 460 will the growth and development be benefited from them?

461 P: It is beneficial because women have only leisure time. All the women do not go for the
 462 job. Women like us who are housewife have leisure time so we can do.

463 I: Okay. In such a programme what type of women should go? One type of can be like you
 464 and others?

465 P: That will be done by you. Are you choosing educated or illiterate, or will ask me about
 466 others whether she will be able to run the programme or not? These things will be
 467 understood by you people only.

468 I: Suppose the programme is implemented and you are also chosen then now what other type
 469 of people should participate in that programme according to you?

470 P: If you choose me then from my family and you also choose my guardian, then he can go.

471 I: Why do you choose your guardian?

472 P: It is then when you will ask them ... This is my concern that I will ask my guardian whether
 473 to participate or not.

474 I: And how important is it for mother, grandmother, and male to go in such a programme?
 475 How important is it do you think?

476 P: Everyone needs to go from the family, even grandmother and grandfather.

477 I: What will happen if grandfather and grandmother will go to such a programme?

478 P: In such an event till now, whenever they run the programme, my child goes with his
 479 grandmother as I am afraid of injection and all ... so that is also comforting. It is a good
 480 thing that my in-law's mother, sister-in-law goes for such a thing, and I don't have to face
 481 the outsider. If I won't go then that much time of mine is saved.

482 I: In programmes regarding children's growth and development and regarding nutrition and
 483 food, who do you think is the most important person to participate? Who will be most
 484 benefited from such a programme?

485 P: The most important person for the child is his/her mother and father and after that even all
 486 the members of the family are important like a grandmother, grandfather, sister, etc. apart
 487 from mother and father.

488 I: When should such a programme be organized so that maximum can participate?

489 P: In such a programme, you people will give us time and tell us the time when that event is
 490 going to happen.

491 I: Yes, but what time will be appropriate so that all people can manage to come and
 492 participate? Where should it happen?

493 P: During the morning time. By managing and giving us time when to come.

494 I: But according to you, what time will be appropriate for all to learn?

495 P: Within 10 AM.

496 I: Why do you choose this time?

497 P: Because everyone in the family will be available at this time. Kids won't be in school;
 498 males won't be in office. Everyone will be at home.

499 I: And where should it be done? How it should be done? Whether it should be done in a group
 500 or at home?

501 P: It should be done in a group; everyone should be gathered. Like we gathered everyone, that
 502 way it can be done.

503 I: Now to bring such a programme, whose help and support do you think is needed?

504 P: Whatever programme we bring about that?

505 I: Suppose a programme regarding growth and development, nutrition, and games with
 506 whom do you think should take support so that the programme can be brought into your
 507 village?

508 P: With you people.

509 I: We are one of the options and the other?

510 P: And through the people of ward panchayat Bhavan has people there. They know about it
 511 so we can bring it with their help.

512 I: So, you need help from ward, what help can they provide?

513 P: Any programme which comes into this village comes through ward only, it won't come
 514 door to door. For Instance, these masks also were available in the ward. So, we need to
 515 take help from ward.

516 I: One will be ward to help and the other?

517 P: And other would be the people who stand in the election and have been elected. We can
 518 take help from them also.

519 I: Ok so who won and lost in the ward election, them?

520 P: Yes. (External sound)

521 I: Who can help to bring this type of programme to your village?

522 P: Those working in the ward, and panchayat Bhavan can help to bring this type of programme
 523 to our village.

524 I: And who else can help other than people of ward and ward?

525 P: And you guys.

526 I: And more?

527 P: And us Like we people from the village... local ones.... Everyone together can help
 528 each other. (50:48)

529 I: If this type of programme is to come then why do you wish to go into such a programme?

530 P: We will get the facility.

531 I: What type of facility?

532 P: Facility like for the kids and others ... If I am getting any facility then only, I will go
 533 otherwise why would I waste my time. Everyone does not have leisure time so that they
 534 waste their time for free ... When people will be lured then only, they will go. My sisters-
 535 in-law are involved in teaching in school and others are also involved in some other place,
 536 so they don't have spare time to spend.

537 I: What type of facility do you search in that?

538 P: Facility can also be like giving toys for the child, nutritious food. Such things can also be
 539 considered as the facility.

540 I: Other than providing facility what other things should be planned?

541 P: Everyone should participate.

542 I: Everyone means who? (External sound)

543 P: Everyone means a member of the family like mine.

544 I: To bring such a programme what problems can be faced in the village? (External sound)

545 P: To run such a programme you need to provide the facility. Only talking won't work. You
 546 guys should give facilities so that programme can run.

547 I: To run such a programme what type of problems can happen?

548 P: If everyone won't come to know about the programme then there will be an environment
 549 of the fight. Like if we give something to one child and not to the other then there will be
 550 a problem. Similarly, these problems can happen. If all children below three years of age
 551 are treated equally then there won't be an issue.

552 I: It should be a concern of giving a thing or there should be another view as well?

553 P: If you will provide more facility then it will be better.

554 I: What type of facility do you need then?

555 P: You guys will give the facilities.

556 I: Like what?

557 P: We require a lot of things for such a small child but that is not possible for the outsider to
558 provide.

559 I: There are wishes but what sort of wish do you have?

560 P: There are lot that we wish. But whatever you guys will provide.

561 I: What sort of challenges can be faced while running such programmes successfully?

562 P: That can be known only after the experience. How the people participating in that
563 programme respond to the things happening in the programme, these things can be
564 considered only after the programme will be conducted. It cannot be predicted before
565 handed.

566 I: But you can predict certain things that will happen when this type of programme will occur.
567 While conducting such a programme what sort of problems can be faced? (External
568 Sounds)

569 P: Things that we generally do in the village like categorizing people based on their caste and
570 religion like saying he is Dalit; he is Muslim and Brahmin. This type of thing should not
571 occur. These are the challenges that can be faced. If you will treat everyone equally without
572 differentiating rich and poor, then it will be done nicely.

573 I: If they will be differentiated then what problems can be faced?

574 P: If you will start differentiating then the facility dedicated to certain groups should only get
575 those facilities like things dedicated to Dalit should be received by Dalit only. (External
576 Sound)

577 I: And more? In name of Dalit, another group should not come like Jha and Brahmin to get
578 the facility?

579 P: If any such facility comes from foreign donations, then they won't come to take it. It is
580 given to Dalit only.

581 I: Such a problem can occur during the programme?

582 P: Such problems generally occur.

583 I: What interests you to go to such a programme?

584 P: If there is any lure then only it interests me otherwise not. If there is anything then only,
585 we will be lured and will go. We won't go for free to waste our time irrespective of whether
586 I am sitting in the home doing nothing.

587 I: Okay now for the future, if this type of programme is to be run then who can help in that?
588 Think again. One is the ward member and the other?

589 P: Society.

590 I: Society, who from society?

591 P: Everyone is included when I say society because only this village people will help, not the
592 people from other villages. They will be selected from this society only and programme
593 will run here.

594 I: For this programme to run for a long time, what can be done so that everyone can learn and
595 get benefited from this?

596 P: First of all, it should be brought and implemented then only it will be a matter of concern
597 how it should run ... Like FCHV are selected, they come by timetable and understand what
598 they have to do. So, we will provide them with work then they will understand what to do.
599 People will get to know what facilities are available. As you informed me that when we
600 interact with others then they will understand about it ... (00:58:44)

601 I: For this programme durability, so that it won't get disrupted what can be done?

602 P: Healthy environment and a good cooperative atmosphere is required.

603 I: How?

604 P: By ourselves, we have to maintain the environment and equality between all.

605 I: For such a programme to work fine what can you do?

606 P: Whatever is possible ... Everyone should stay happy. That should be the motive.

607 I: How will you contribute to such a programme from your side?

608 P: From my side, I will try to be friendly with everyone in group. If I became unfriendly and
609 create chaos, then there will be problem and cannot run.

610 I: What will you do from your side for such a programme?

611 P: I will live peacefully and will try to persuade others to do the same.

612 I: Is there anything more that you want to share with me? (External Sounds)

613 P: What I want to know that all this time whatever you have taught me, is there anything that
614 you will provide me or is there any programme to come later or it is just a waste of time?

615 I: When will we do it?

616 P: Yes, when will it be done and when will we reunite.

617 I: Thank you for your valuable time.

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620 **End of the Interview**

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