

---

**Index:**

**I: Interviewer**

**P: Participant**

**Interview duration: 00:49:24**

**Language in which the interview was conducted: Maithili**

**Location: Participant's house**

**Date of the interview: 25 February 2021**

I: Sister, what is your name?

P- My name is Mrs. Jane.

I: Sister, does this child play games? Which game make him most happy and how do you play?

P- He plays all day with other kids. He plays with this tyers and rolls it in road whole day. Also, watches TV, and plays swing at side of pond. There is one swing alongside of pond and he plays there whole day.

I: And, what about the ball?

P- Yes, we do not say it ball here. We give ball made up of rubber, he plays with that.

I: What happens to child who plays?

P- What will happen sister? He does not trouble me, and I can do my household works. They are distracted with games.

I: One is that they will be entertained, what are other?

P- What will happen to children? Nothing.

I: What will child learn from games?

P- Children fight among themselves while playing. Sometimes they say bad words and pull each other's hair. They also beat each other while playing.

I: When they play what do they learn?

P- That child will learn. Mother will teach child to study. They will also assist in work if they are taught from childhood. My one young girl is still dumb, sister. When if anyone abuse

31 her, she abuses them too but if talked nicely she will talk nicely. If one child fight with  
 32 other, other one also fights with that child. This is all because of games.

33 I: But what will happen to child who rolls tyres and play with a ball?

34 P- Benefits?

35 I: What benefits?

36 P- They will not trouble and disturb us. At that time, I do my own work too. I manage to cook  
 37 food too, knit carpet. If he will sit in my lap only, I could not do anything.

38 I: Okay, one is you will have advantage. But what child will benefit?

39 P- Child will have many benefits.

40 I: what?

41 P- What can I say? Like what I said before they will play.

42 I: What types of development will child have due to games?

43 P- Sister, they do not have difficulties. Everything is good.

44 I: Why good and easier?

45 P- Sister, why will be easier? Now assume that when child play, he will have many  
 46 advantages. Will not trouble us. What else?

47 I: What advantages?

48 P- Will be very good. They will play whole day. Among children you know if one says bad  
 49 word another one will copy that. If one beat other will also. If one fight, other one will fight  
 50 too.

51 I: When child plays what will he learn?

52 P- They do learn. Because of that they will have brain development. Will help in study and  
 53 keep brain sharp. Why does this government school start sister? For those who do not have  
 54 money.

55 I: But this three-year kid does not go to school.

56 P- Yes, do not go.

57 I: And how much is it important for 3-years kids to play games?

58 P- One who is small plays even more. When they will be grown up, they will go to school to  
 59 study. Right now, my child is not at age of going to school, I will send one he will be grown  
 60 up.

61 I: What will happen because of games to him, according to you?

62 P- It will be good but will also learn bad words. He abuses me in this little age, I slap him  
63 when he says bad words.

64 I: So he learns to speak.

65 P- Yes, learn to speak and slap, and speaks bad words.

66 I: What else they learn from games?

67 P- They learn many things from games. He asks me to buy dozer, statue, tyre for him. Only if  
68 he will get those facilities he can play. If I have facilities, then I can use my brain.

69 I: How does he uses his brain?

70 P- He makes these things with clothes and plays with it assuming dolls. Make clothes for doll.  
71 Get doll ready like bride. They have that much brain and understand these things.

72 I: One is they will use brain to understand, what else?

73 P- It is very good when they play.

74 I: What good?

75 P- When child plays, their blood will circulate in body. They will have active body, and their  
76 body will grow. Their brain will grow. I massage him with mustard oil while he is sleeping  
77 as due to playing whole day, he gets tired.

78 I: So, what happened due to games, you said will grow brain, what kind of growth?

79 P- His brain will set! He will learn to eat, sleep. Sleep with doll and just like I breast feed, he  
80 copies that.

81 I: Now, you understood thing, what are benefits of games to child?

82 P- Many benefits.

83 I: What are they, one is blood circulation, and?

84 P- Child will use brain and develop their brain. They would not be dumb and lazy.

85 I: So would not be dumb and lazy, what else?

86 P- They will have brain and will study. They will be smart, clever and good. They will be able  
87 to keep calculations. Sister, these are things, they won't be dumb. If they will not play, they  
88 will be slow.

89 P- But how much he learns with games?

90 P- A lot.

91 I: What are other development due to playing games?

92 P- A lot of development. The child will do as we do with him.

93 I: What will the child do?

94 P- Child will study, use own brain. They will do governmental job after studying and will be  
95 clever. They won't be dumb. If children have sharp brain, they will earn nicely, able to eat  
96 and survive. These are things.

97 I: In your village what games are played with these children?

98 P- All these games.

99 I: With what else they play?

100 P- Nothing else sister. As I said earlier, with tyres they play whole day.

101 I: What is difference in playing alone and with father mother? What do you think how will  
102 child learn much?

103 P- There is no difference. Children plays among themselves of same age. With us they will  
104 only talk but in same age category child they will play.

105 I: What are the difference in children who plays and talk with parents and who does not?

106 P- We say that if child plays, we can do our work. In time of plying with child, we could have  
107 done our 4-5 works.

108 I: But also what are differences?

109 P- Many facilities.

110 I: Your child who plays with father, mother and is played with parents with time...

111 P- We use brain, ask them to speak and say things like this. We teach them to say father,  
112 mother, uncle and then child also give attention to this. If they are not called and taught,  
113 they will be dumb. their mind will not work.

114 I: And what about child who is not given time and played? One whose mother do not play  
115 and give time to them and teach them. What are those children like?

116 P- They will be dumb type and will be slow minded.

117 I: While playing games, what does child learn?

118 P- Sister, he is small right now what can he learn!

119 I: How much is important in this village to teach games?

120 P- It is important for every day. As many children plays, they will have developed brain.

121 I: How much it is important in your village to play games with children?

122 P- It is always important.

123 I: Why?

124 P- For security and good of child, child will be smart.

125 I: How does games help in development of child below three-years?

126 P- Sister, what will be development! They only play games.

127 I: Now I will talk about facilities of playing games. What are services and facilities in your

128 village for playing games? For children?

129 P- Sister, there are not any services till now. In this tole children are given money and clothes

130 by government. They give child pension just like old age pension to our caste kids. They

131 give it to low caste only not upper caste.

132 I: And what are services for games to children?

133 P- No, there are not any for child development.

134 I: Are there any programmes that is for children brain development?

135 P- No

136 I: So, what should be there for children?

137 P- It would be good if you will make.

138 I: What do you think would have been in this village for your child?

139 P- It should do good for children. Programmes for child betterment.

140 I: What will do good to your children?

141 P- If the programme will be good, then it will do good.

142 I: What type of things are there in village that will help in your child development?

143 P- Our child will be healthy, will study and have proper development.

144 I: For development what should be done?

145 P- Use brain

146 I: What type of brain?

147 P- Children should study, learn, and have brin developed. could do housework. That type of

148 brain sister. Everyone in world search brain.

149 I: What should be then done for that type of brain? What will give that kind of brain?

150 P- You are the one who has brain, sister.

151 I: But also, you can try to think once!

152 P- What will we know sister? If we would be educated just like you came. You are doing all

153 this for facility, could teach and aware us. If I would have some facilities, then only I could

154 know all this.

155 (Covered son with blanket ...)

156 I: But also, for your child development, games are important, right?

157 (Child cries ...)

158 P- I said that child can go to abroad, they will have sharp brain and can-do calculations. They

159 can open their own shop or business. That they can do what else?

160 I: What facilities should be done, as per you?

161 P- Should use brain that type of facility.

162 I: Should teach?

163 P- Yes, give money to us as we are poor. We will feel facility where we will be given some

164 money. In loss we cannot take it as services.

165 I: But this is about playing with your children! You said that child should play games then

166 what services for that?

167 P- Services for games.

168 I: Where it should be and what type of games?

169 P- Sister, we make baskets, do make utensils from bamboo, those types of facilities.

170 I: But what about children's facilities?

171 P- For children there should be toys facilities.

172 I: So facilities of toys?

173 P- Yes.

174 I: Where?

175 P- What should be in this village, where else? In our village.

176 I: And what games should be played? Who should bring these things?

177 P- You (NGO) should.

178 I: If we will bring, what will you think?

179 P- We will think children should get money, clothes and will be taught.

180 I: What should be for child brain development?

181 P- For children brain development they should be taught, played games, and run so will open

182 brain.

183 I: What will open their mind?

184 P- Sister, what can I say! You have more brain than us.

185 I: Buts also, what comes to your heart for child development?

186 P- For brain development those toys, advertising and meeting should be done in village. There  
 187 should be one room for this. For child facilities, they should not go anywhere. These types  
 188 of facilities. In Dom community there should be facilities for our children. It will be in your  
 189 name but for our child where they will play and run.

190 I: What kind of games should be played there?

191 P- Those games which child will play. Those types of facilities.

192 I: Sister, what are the programmes for your child nutrition, strength in this village?

193 P- Sister, when they will have fever, they give medicine but do not give us syrup for strength.  
 194 They only give tablets and bottle for cold. They will not give anything when our children  
 195 do not eat anything and are weak. If a child is weak, he will get 12 types of diseases. Those  
 196 types of facilities are there for food.

197 I: There are programmes for food, which is said nutritional strength programme. Are there  
 198 any in your village?

199 P- Sister, nothing is said in this village. We only have cow's milk, pomegranate and apple  
 200 which can be bought from the chowk.

201 I: But what facilities are from health post to your village?

202 P- They give medicine from that health post. They give tablets, Iodex. Only that.

203 I: What programmes are there for nutrition, growth, and development?

204 P- Nothing like that. We must spend our own money.

205 I: Are children weighted while they are small?

206 P- No, they have not measured till now by making them stand in machine.

207 I: Have not they measured till now? In village have anyone measured their (wrist, arms,  
 208 height, and weight)?

209 P- No.

210 I: Have you given vitamin "A"?

211 P- Yes, sister they do give vitamin "A" and governmental injection.

212 I: You have taken governmental injection (vaccine), and vitamin "A", what else?

213 P- Nothing more. Children are vaccinated every month. They give polio injection.

214 I: Do they give any information during that about what you should give child to eat?

215 P- Once they came and gathered pregnant women and asked not to eat curd and banana. They  
 216 suggested us to eat green vegetables and fruits, apple. Our children will be stronger and will  
 217 move in stomach. They said all this.

218 I: What kind of information for children growth and development are given?

219 P- No nothing. They give medicine, vaccine, polio injection.

220 I: What about worm medicine?

221 P- No, nothing.

222 I: Where do you need to go to take those vaccine and vitamin "A"?

223 P- At the temple.

224 I: Apart from government does anybody come to teach you.

225 P- No.

226 I: What information and programmes should be organized for nutrition?

227 P- Sister, as many facilities you want to give.

228 I: What kind of facilities?

229 P- Now you know better what facilities should be.

230 I: What do you think?

231 P- I think that my child should be healthy with whatever facilities. It should come in our  
 232 village for children. I want programmes about food and nutrition in our village.

233 I: So, one team should come.

234 P- Yes, team for our facilities should come.

235 I: What should that team do for these children?

236 P- Our children will be good and will get facilities. We are poor who want services.

237 I: What should that team do for children?

238 P- What can they do for our better, that they should.

239 I: What must they do for children below 3-years?

240 P- What can they do, they should.

241 I: So, right now they are giving vaccine, polio injection and vitamin A from government. Just  
 242 like government there is one organization named WHO says that for child it is not enough  
 243 only to take weight measurement, give vitamin "A". They should be taught and learnt  
 244 different playing activities and should be played with for their development. They have  
 245 suggested this. How do you find this suggestion?



246 P- Very good.

247 I: Why?

248 P- This facility is for children. If it will come it will be good and will be taken as example.

249 People will say that in this village these things are done for children development. It will

250 be good for children too. It will be good for children. We are poor and if these facilities

251 will start it will be good for us. It will be good if team will come.

252 I: In this programme of nutrition, playing activities will be added and taught to children, how

253 do you find this?

254 P- It will be good. Why would not it will be good? Children will get facilities to play, and it

255 will be good for them. It will be good for mother too and children as well. Village people

256 will also say that see how many things there are for children. If there will team formation

257 it will be good.

258 I: What difference will it make on child?

259 P- Sister, what difference will be? I do not know you say.

260 I: If for children these programmes will commence, where they will be given to eat nutritional

261 food and played games, what differences will it make?

262 (Someone other talking outside)

263 P- Nothing will happen. You say I do not know.

264 I: What will happen to your child?

265 P- Child will get facility and will not follow us, they will play themselves. They would not

266 trouble mother. They will leave eating food and if team will be made, they will be distracted

267 into them.

268 I: One is they will be engaged, what else?

269 P- It is beneficial for children.

270 I: What kind of benefits?

271 P- Child will have a facility to play. Their mind will open and will be smart. Child will learn

272 and with these toys they will move forward. Like this second and third programmemes can

273 start too.

274 I: How will village people think about this?

275 P- It will be benefit for everyone in village. If four people will see they will say that it is good.

276 These kinds of programme should be organized.

277 I: What will village people think of this programme?

278 P- Very good. It is good and will be very good. Children will get services and facilities; they  
279 will play and will think.

280 I: One is child will not cry. For this what will village people think?

281 P- Will fight for child development. Their brain will move forward.

282 I: And how should this programme be organized so that it will be for everyone? In which  
283 way we should take it forward? How can everyone learn?

284 P- Sister, in which way should take it, must use brain?

285 I: You have to say. When you go to shop to buy saree you say that what color or design you  
286 want? Likewise, you must say how to take forward this programme so that it will be  
287 effective to everyone?

288 P- You should write it for poor people like us. Your name will be famous. We are Madhesi.

289 I: You said programme, but in what way we should organize this programme so everyone in  
290 village will learn this?

291 P- You know well how should be organized.

292 I: But you can give suggestion!

293 P- Yes, run this. Bring car, bus (Toys) and give it to children.

294 I: And how can we give this facility to children?

295 P- Make it the way they can play. It should be given to them whose children should play and  
296 do not give to them do not need it.

297 I: How can be done to those who have kids? How to all of them?

298 P- We will give place to mothers who has child and will say them to send their child. We will  
299 say them.

300 I: Which is the best way to run this programme to teach them?

301 (Another woman talking outside)

302 P- From what they will learn?

303 I: Which way they will learn? How can your child and other will learn this?

304 P- Take children there.

305 I: In which way should programme run so that everyone will learn it?

306 P- They will learn in what way you will run it. They will open their mind.

307 I: Likewise, how to run programme?

308 P- Now, do run in way what you want.

309 I: Why we?

310 P- Because there will be fight in these programmes, so if you will be there it will not.

311 I: In which thing?

312 P- If something is provided then it will be good if it is given to each home. In a same place  
313 there can be fight.

314 I: This is about learning. It will be programme where they will be taught about food and  
315 nutrition, games importance and its ways. for this in what ways we should run this  
316 programme so that your children will get it?

317 P- Sister, I do not know in what ways it should be organized.

318 I: One you said toys should be provided to child what else ways we can take it? How can  
319 child learn and taught?

320 P- There will be car and tempo like toys for children.

321 I: This is toys, right?

322 P- Now there are car and buses to take child.

323 I: Where should be they taken?

324 P- Place where you will give facilities. As per me it should be in this village. If it will be there  
325 everyone will come to see, child will also play. This service should be in our village.

326 I: Who should teach in your village?

327 P- One from our Dom tole should be selected. Children's mother should be taught too. All of  
328 us should learn and mother should teach it to their child.

329 I: So, you need at Dom village.

330 P- Yes, in Dom tole. Nowhere else. Child could learn from home as well. They can use their  
331 brain and develop their children too.

332 I: And what for village? One is for Dom tole, for whole society what should be done? How  
333 can everyone learn it?

334 P- for whole village it should be bought in vehicle. Organization should be in this village.

335 I: Okay organization at your village, and why should be in Dom tole only? Why have you  
336 selected this?

337 P- in Dom there are all children of 3-years age. My child is also of 3 years and hers as well.  
 338 Everyone wants facilities for their child. Everyone should do for their child. There should  
 339 be development in this village.

340 I: So, development in this village. You talked about Dom, but what should be done for all  
 341 caste?

342 P- Same thing should be done for other caste too. But you cannot mix those caste with us  
 343 because we are Dom. Chamar, Dusadh and Muslim will not mix in this. They require  
 344 development programme separately. We want our separate development programme.

345 I: Why?

346 P- Sister, we want for our child development. We need to care of our child and must look after  
 347 their growth and development. We must see our work and have our child too to look after  
 348 who need to feed at passing time. Sister, we need to use brain for it. We must take care that  
 349 if our children are beaten up or not outside while they are playing, who will feed them. I  
 350 old no se that what problems my child will have. I am mother and can look after child at  
 351 home. Can do my work while I am working in home. Therefore, it should be in [this ward].

352 I: but where it should be for your children?

353 P- In this village.

354 I: You said that for your caste Dom, you want it separately. Why did you say this?

355 P- Sister, it is like this. Many teams came here where there was fight in past. There was fight  
 356 among team. We have submitted our money installment, but they did not give us our money  
 357 back. Our money was wasted and did not get any services. We do not want those services  
 358 which we will not get many benefits. We want development in our own village. We want  
 359 development in our caste not in Hindu. Wherever this will be organized, we want it for our  
 360 caste too. We want these services and facilities which will create harmony in us. Even if  
 361 we will fight, we can solve among ourselves.

362 I: One is due to threat of being beaten. What else threat you have? What do you do not want  
 363 to learn together with them?

364 P- There will be fight among kids while learning. They also beat each other, and children will  
 365 cry. Child do not want to go to school, they will be scared to go to school. For this reason,  
 366 we want to open it in this village. Their development should be in our tole.

367 I: How should this programme be regulated? In which way you will learn faster?

368 P- Start within few days.

369 I: No, no in what way this programme should be taught? Orally or by showing photos? In  
370 which way must teach so children will learn?

371 P- Sister, you can give photo or can take our children? Or in a meeting. We will learn with  
372 child.

373 I: But also, according to you how should we teach this?

374 P- I want that in tole we can gathers up to 4 people and then teach them, they will see this and  
375 will understand.

376 I: In own tole?

377 P- Yes.

378 I: And in this tole in what ways should be taught which will ensure easier learning?

379 P- In what way I can say, when you speak, I will learn.

380 I: One orally, what else?

381 P- Other can be visual. In exhibition it will be easier.

382 I: What should be shown?

383 P- Whatever you can show!

384 I: How to be shown?

385 P- In anything. In toys or games. Could be shown in TV, vehicle. Can be shown about food  
386 and nutrition. Also, in dance medium.

387 I: Which will be best way?

388 P- Sister, best way will be in dance, song and tv programmes among everyone.

389 I: But in which way can be child taught so that it will be best? How can children's mother be  
390 taught? Which way you find best?

391 P- That dance is good way.

392 I: who will do dance and teach?

393 P- We do not dance, but children play, dances.

394 I: Now you have said about dance is good way to teach child. Now who should go for that?

395 P- Sister, who will go? Mothers of those children will go. Whoever can go maybe  
396 grandparents, villagers can. We must inform them that these things are organized in village,  
397 lets participate.

398 I: Who should especially participate in this?

399 P- Most important are children's mother. They will take child to that programme and will  
 400 show everything that will be shown. Mother should go even if others will go or not. It is  
 401 important if they have their child, they should participate.

402 I: Who should run this?

403 P- From Dom society should be selected.

404 I: Why you selected this Dom society?

405 P- There are brother-in-law, niece, and others in society. We do not need to search anyone  
 406 else.

407 I: But among them who should run this.

408 P- We must select at that time.

409 I: Who can run it in nice way when this programme will be brought?

410 P- For example, my brother-in-law can do it. He can run programme nicely and is good at  
 411 story telling. Therefore, I have selected him.

412 I: So, good at storytelling that is why you selected him!

413 P- Yes.

414 I: But from whom this programme will be benefitted most? Whose help must be taken.

415 P- Everyone should go and do. One who is educated in tole like niece, brother-in-law,  
 416 everyone must help.

417 I: Okay so brother-in-law are included, but you have selected your Dom tole in whole village,  
 418 why? Who should run this?

419 P- Brother-in-law could run it nicely.

420 I: Yes only him?

421 P- One who can run easily should run it. I cannot do this.

422 (Child shouting)

423 I: What will be advantage of your brother-in-law running it?

424 P- Not answered ...

425 I: In what time it should be organized?

426 P- Time which you will select.

427 I: At what time it will be easier for you?

428 P- It is months of *Falgun* right now, will be good if will be started.

429 I: What time should be fixed so that it will be easier?

430 P- It would not be for everyday right? It would be good if would be in afternoon.  
 431 (Child crying)  
 432  
 433 I: Sister, you have mentioned earlier that with dance it should be taught. Mother should  
 434 participate in this programme and grandmother should also participate. What will be  
 435 benefit if grandmother will participate?  
 436 P- They will look and listen to stories and will understand. In dance everyone will go to watch,  
 437 and it will feel good. One who does not like can go home.  
 438 I: Okay programme will start. But when programme for development of children below three  
 439 years will start, who must especially participate in that other than children and mothers?  
 440 P- Grandmothers could go there. Father, uncle too can join. Maternal home grandparents too  
 441 can join. Everyone should go and watch it.  
 442 I: Okay for watching they should but who should go to learn? One who will teach children?  
 443 P- They can also teach them after they will learn it. They can say do this and can stop from  
 444 doing bad things.  
 445 I: What will be benefits of grandmother participating? What is the benefit for the child?  
 446 P- When grandmother goes, they will see and can teach child.  
 447 I: One is benefit for grandmother but what for children?  
 448 P- Both grandmother and children will have benefits.  
 449 I: What benefits for children?  
 450 P- If children will be shown those things, they will be happy. They will see that their  
 451 grandmother is also there.  
 452 I: What will happen when grandmother learn?  
 453 P- She will use her brain in child brain development. She can teach child what they should or  
 454 should not do.  
 455 I: ow to bring this programme whose help should be taken so that it will start.  
 456 P- Should be selected from our caste. Who will do whenever we will ask? But if we will say  
 457 now and if they will not agree, what will be benefit of that?  
 458 I: So must be selected in own caste?  
 459 P- Yes, we will select in own caste.

460 I: And with whom you will take help when this programme will be bought here? In your own  
 461 caste?

462 P- 10 to 12 people from tole can do it.

463 I: Who can run?

464 P- Brother-in-law or nephew. (Talk with someone else of outside)

465 I: Whose help can be taken for this programme; one is your brother-in-law and from your  
 466 caste. Who else could help in this?

467 P- In this tole, one doctor came once. He can also help and ask to upper-level people. His  
 468 name is Jack (runs social health clinic). He can also help.

469 I: Who is he and what help he can offer?

470 P- He has a medicine shop.

471 I: Who else can help in this programme?

472 P- Like I said my brother-in-law and Jack.

473 I: Who is Jack in this village?

474 P- Secretary.

475 I: Oh, secretary! What can secretary do for this programme in this village?

476 P- He can organize meeting, can give food and nutritional materials such as snacks, tea.

477 I: What help will he give to run this programme?

478 P- He can help in everything.

479 I: Okay so apart from him whose help should be taken who can help?

480 P- Jack can help in this programme and apart from him village big and elder person can be  
 481 asked for help.

482 I: Who are they?

483 P- Sister, you know who big man can be. Secretaries are one.

484 I: From this village?

485 P- President of village. He should be selected.

486 I: What help president can offer?

487 P- It will be good. They will give facilities.

488 I: What facilities?

489 P- What facilities I can say, even my mouth is tired now (laughs)

490 I: Sister. Apart from president, who should help?



491 P- That ward president, president who else can offer help. They organize singing and dance  
 492 in village every time. Even at that time people fight and get beaten, he does that. They take  
 493 care that there would not be any chaos.

494 I: Oh, they will stop chaos there. And to bring programme how much help can they offer?  
 495 Village president?

496 P- It will be good.

497 I: What kind of good and how will he help?

498 P- Sister, he will prevent any fight in tole, will manage to organize in peaceful way and it will  
 499 be good for everyone. Everyone looks for that president to organize programme.

500 I: What help can health post offer for this programme about nutrition and games for children  
 501 below 3-yers?

502 P- They will give facilities for kids.

503 I: What help can officers from your health post give in these programmes?

504 P- They can give us facilities.

505 I: What facilities?

506 P- (sister, do quickly, my child went somewhere)

507 I: What will be challenges in village to run this programme?

508 P- There will be challenges like the challenges of facilities.

509 I: To bring programme and run it what will be challenges?

510 P- there will not be any challenges.

511 I: There will not be any problems why?

512 P- If there will be facilities there will not be any problems.

513 I: If games will be added in this nutrition and food programme, there could be problems and  
 514 challenges in programme or not?

515 P- No, there will not be any problem. If there will be facilities, there will not be any problems.

516 I: Everyone will participate then.

517 P- Yes, everyone.

518 I: How can everyone participate?

519 P- They will come and listen.

520 I: There are some challenges which can arise during implementation of programmes and  
 521 running it, what challenges can happen in running a programme here?

522 P- It will be good. No problems will be here.

523 I: What else can be?

524 P- Only police can.

525 I: Why?

526 P- There can be fight during programme. Why you are here, why they did not come to Dom  
527 tole. There can be fuss.

528 I: So, can argue for why they came at Dom tole but not in ours?

529 P- Yes.

530 I: Will everyone gather for this programme?

531 P- Yes, they will gather.

532 (Sister, do faster...)

533 I: Sister, why will they want to participate in programme?

534 P- They will participate to watch. They will say, "that person went let's join it".

535 I: Who will come to see?

536 P- That team who you will send will see and do it. They will come to us.

537 I: How much problem will arise in your caste to go to see and watch this programme? To  
538 reach there.

539 P- No, there will not be any problems.

540 I: You said that there will be noise, what else will be problems?

541 P- Yes, there could be noise.

542 I: What else could be?

543 P- Noise ... there can be fights. Some will think that they were not given everything, or his  
544 child have not provided with materials. There could be fight.

545 I: Why will villagers want to participate in this programme?

546 P- They will participate even after fight.

547 I: What will you do if this programme will start?

548 P- What can I do sister? If it will commence, it will be for everyone. I cannot do anything.

549 I: But also, what kind of help, and support can you give to this programme which is for  
550 children below 3-years games and nutrition?

551 P- I can help to teach children. I will watch and listen, will check if children are playing nicely  
552 or not. We can do this.

553 I: So, you will watch by being there?

554 P- Yes, I will go there.

555 I: Why will you want to go there?

556 P- How will child learn if I will not watch and be there. I would like to be with my child and  
557 see whether my child plays, study or not. I must see that.

558 I: That is thing of outside. With what we can teach children in village about games?

559 P- sister, what can I say?

560 I: To run this programme forever, what should be done?

561 P- I do not know sister, what can I say?

562 I: But also sister, to run this programme for long term and not to discontinue it, what shall be  
563 done?

564 P- What should be noticed sister, I do not know.

565 I: What will you do to make this programme running for forever? To stop this programme of  
566 games and nutrition for child below three-years from ending, what will you do?

567 P- It will be good. We will have facilities and our children will get to play and eat. It will be  
568 good to watch.

569 I: This programme which will come, what must be done so that it will run forever? So that it  
570 will not end?

571 P- That should be done.

572 I: What?

573 P- Should not be discontinued.

574 I: Yes, from stopping discontinuing what should be done?

575 P- You should do that.

576 I: Yes, we will do but what should we do. (Talking with others)

577

578

579 **End of the Interview**

---

580

581

582