

Code: Grandmother, SSI 15

Index:

I: Interviewer

P: Participant

Interview duration: 1:13:10

Language in which the interview was conducted: Maithili

Location: Participant's house

Date of the interview: 26 February 2021

Interview started:

(singing a lullaby)

I: What other stories do you tell?

P: There are so many things ... random ...

I: But still ... with what materials do you play with your child?

P: When my baby cries ... I sing "*Bauka baap gelai pahad, lel kai samtoleke Bhaar*" [my child's father has traveled the hilly region to bring oranges for my child] ... I used to say these things ...

I: Oh ... father of the child ...

P: Yes ... "*Bauka baap gelai pahad, lel kai samtoleke Bhaar*" I used to keep saying that ...

I: How does your child play with "*jhunjhuna*" rattle?

P: He keeps carrying "*jhunjhuna*" rattle ... and shaking that ... he plays with that ... he tries to talk Oh, my baby If I come from outside, he jumps into my lap ... he then calls me "*Dai ... Dai*" [Grandmother] ... I then feed him ... carry him in my lap ... I take care of him ... these things....

I: As you said that you sing a lullaby for your child ... you tell them stories ... right?

P: Yes ...

I: So, what do your grandchildren learn from that?

P: How would he learn anything in this stage of life ... he is just one ... one and half years old now ... he breaks some toys while playing with that ... there are different kinds of ball ... small ball ... I have bought one red color ball for him ... he takes that and throws ...

32 and again runs to catch that ball ... he again throws it from another side ... and run to that
33 side ...

34 **I:** Oh, so he plays with a ball, right?

35 **P:** Yes ...

36 **I:** What will happen playing with the ball? What does he learn?

37 **P:** How could he learn anything He will learn when he will grow ...

38 **I:** But as you said that Your grandchild plays with a ball ... he throws the ball hither and
39 thither ... so what happens by doing that?

40 **P:** He will be happy ...

41 **I:** And what else ...

42 **P:** His nerves will be stretched ... his blood circulation will be good ...

43 **I:** Oh, nerves ... blood ...

44 **P:** Yes, nerves ... blood ... he will become strong ...

45 **I:** What will a child learn by playing with a rattle or opening these things?

46 **P:** The child learns to open the cover ... to keep something inside that ... to use that to drink
47 water ... he puts mud inside it and plays ... he also keeps rice or chapati inside that ... or
48 water ... those are the kinds of games child plays during this age ... what else can he learn
49 ... now he watches things and tries to do that ... child who is more than one year ... they
50 can learn things ... but now these children are innocent ...

51 **I:** But as you said by playing games their nerves will be strong ... so why do you think that
52 the nerves get strong?

53 **P:** Strong because the nerves ... while sitting randomly nerves might be weak ... the more the
54 child plays the more stronger he is ...

55 **I:** What other thing happens by playing that games? ... Like strong nerves ... and what else
56 ...

57 **P:** What could be more?

58 **I:** For a child?

59 **P:** Child will be happy ...

60 **I:** Happy ...?

61 **P:** They will be happy ... if I give him anything like we gave him a rattle and see how happy
62 he is ... he (father) is playing with the child ...(Talking with the child) (00:04:08)

- 63 **I:** How important it is to play with children?
- 64 **P:** Children play for a long time ... while playing they sometimes ask for milk, sometimes ask
65 for food, sometimes water ... and then they run to their mother ... to their grandmother ...
66 sometimes they cry ... sometimes they play ... that is what happens ...
- 67 **I:** Didi ... what differences have you found between the children who play and the children
68 who do not play?
- 69 **P:** The children who do not play ... they keep crying which will dishearten us ... if the child
70 plays both the mother and grandmother are happy about that ...
- 71 **I:** One is happiness ... what are other things more related to a child? The child who plays ...
72 speaks ... who is active ... and the child who is lonely or who is not given much time ...
73 what differences have you seen?
- 74 **P:** They make us angry ... they sometimes cry ... so when we touch them ... they are quiet
75 ... who make them comfortable in our lap ... we give them toys in their hand to play with
76 and keep the child engaged ...
- 77 **I:** The child is cajoled... but how important is it for a child to play games?
- 78 **P:** Important ... how important it could be ... it is important to let them play ... if they play it
79 makes both mother and grandmother happy ... father is also happy ... but if the child cries,
80 we get annoyed so grandmother tries to cherish them ... but if child annoys their mother,
81 the mother slaps them as well and the child starts crying ...
- 82 **I:** How important it is for a child to play or to make things understand?
- 83 **P:** It is important ... it is time taking Children sometimes act much and it takes time to
84 trick them ...
- 85 **I:** How important is the game for children's minds? How important you find that?
- 86 **P:** It will take time to broaden the mind of the child ... they understand nothing now ... they
87 can't even say mother and father during this age ... if he is hungry and if he sees anything
88 being sold in our courtyard he goes to that area crawling ... he goes there and starts staring
89 the faces ... we mother, sister will understand what does he want ... we then go and buy
90 that ... he then eats that ... he is happy ...
- 91 **I:** One is happiness ... right?
- 92 **P:** Yes.

- 93 **I:** For child ... as you said ... there is the development of nerves ... for growth and
 94 development of the child ... like you said you sing a lullaby, you tell him a story ... you
 95 play ball with him ... how will this benefit the child?
- 96 **P:** What can I say in that ...
- 97 **I:** Still try ...
- 98 **P:** Whatever you want ... you can do ...
- 99 **I:** The child who plays, laughs, talks ... and the child who does not play, laugh or talk or who
 100 is not taught things ... what differences have you found between those children?
- 101 **P:** Difference is like the child who is connected to their mother or grandmother they do not
 102 leave them easily ... as you see ... he is still holding me ... even if I go to farms ... I keep
 103 thinking about him like what might he be doing ... he might have annoyed his mother...
 104 so child cries ... sometimes he play ... if he will grow a little bit ... he will play with sticks
 105 ... catch that ... this ... if he will grow more ... I will start sending him to school ... to a
 106 boarding school ... to study ... it will take him at least six months to understand things
 107 there ...
- 108 **I:** It will take time to understand, but what is necessary to teach a child at home before sending
 109 them to school? How do children learn at home?
- 110 **P:** If both father and mother are educated, then they will show the children to read and write
 111 ... they will show them by writing, he will show whatever to children ... and ask them to
 112 read that ... they say ... read this ... read that ... and then the child will follow them ...
 113 when he grows up, he will start walking then we will give him a book, I will give him a
 114 shoe to wear ... He will play ... and the piece of cloth that you are seeing ... when he sees
 115 that there is a girl next to him whether his mother or his sister, then he will cover his face
 116 with this cloth, he will cover his face ... he takes the cloth and covers his face ... if other
 117 children will come, they will uncover his face ... even he himself cover and uncover his
 118 face ... he does like that ...
- 119 **I:** Oh, that is what he does ...
- 120 **P:** Yes ... now you see ... this is a box ... he will try his best to open it with all his strength
 121 ... by himself ...
- 122 **I:** Does he use his mind for that?
- 123 **P:** He does.

- 124 (conversation overlapped)
- 125 **P:** He is mindful ... children also have brains according to their age ... he imagines himself
- 126 that if he will open the box this way then it will be opened ... if I will shake this ... the
- 127 rattle will make sound ... if I will twirl this ... this will happen ... if he sees other playing
- 128 ... he wants to play as well ...
- 129 **I:** How important is the game for mental growth? How important it is for a child?
- 130 **P:** It is important.
- 131 **I:** What will happen by playing these games?
- 132 **P:** Playing games makes a child happy ...
- 133 **I:** They are happy ... more?
- 134 **P:** They are happy ... they will be strong ... they will see other kids like them ... even you
- 135 and me ... as we are mature ... we have brain accordingly ... but the child they will also
- 136 have mind according to their age ... he knows that if other plays he should also play ... if
- 137 other feeds he should also feed ... if other drinks water he should also drink ... if other are
- 138 playing balls ... though he cannot walk properly he tries his best to throw balls from his
- 139 legs ... his hands ... he does like that
- 140 **I:** Whatever he sees others doing ... he does that ...
- 141 **P:** Yes, he does that ...
- 142 **I:** What will happen by doing this to a child?
- 143 **P:** By this ... you should know what will happen ...
- 144 **I:** According to you ... as you said your child plays balls ... this that ... so how ill it benefits
- 145 for your child?
- 146 **P:** What could be the benefit at this age ... there will be no benefits for a child playing with
- 147 toys at this age ... whatever you place in front of their eyes ... they will start playing with
- 148 that ... they do not know what is dirt and what is dust ... they do not know what is snake
- 149 ... what is insect ... so, they will try to catch all of them ... day be day ... they will
- 150 complete months and years of their age ... then they mind will broaden ...
- 151 **I:** To broaden the mind, how important is the game?
- 152 **P:** How important ... now ... I do not know how important it is (Laughs)
- 153 **I:** Whatever you are saying ... as he plays with ball ... with toys ... how important it is to
- 154 broaden the mind?

155 **P:** What will you give? It is important ... but what will you give us? (Laughs) ... they will be
 156 studious ... they will be strong ... they will run to the school to study ... if they will study,
 157 they will be capable ... they will roam the country and foreign countries ... they don't have
 158 to work on daily wages then ... they will go to office ... they will have a job ... they will
 159 get a good job in foreign country as well ... easy job ... job in office ... those who are not
 160 educated they work on daily wages ... they carry stone and brick ... they carry muds and
 161 stones ... if one is educated they will work in office ... they will be given a good job at the
 162 office as well ...

163 **I:** As you said ... they will be strong ... they will grow fast ... right?

164 **P:** Yes.

165 **I:** Why will they be so ... because you tell them a story ... that is why it happens ...

166 **P:** Yes, I tell a story to my kid and cherish him ... cajole him ... that is why I play with him
 167 ... I give this ... I give that ... so that child will play and cherish ... and I can complete my
 168 work ... like let me do this work ... that work ... he plays ... after playing a lot ... it is
 169 enough for him and then he starts annoying ... he asks for milk ... he asks for water ... he
 170 want something to eat then ... he then starts crying ... and I carry him to my laps ... after
 171 that I feed him ... and he is happy again ...

172 **I:** Will children learn more things when they play alone ... or when they play with their
 173 parents?

174 **P:** No, ... they play alone ... they play in the whole area ... they crawl here and there ... he
 175 tries to catch plate... glass ... bowl ... ball ... rattle ... and he plays with all of them.

176 **I:** But to learn good things ... to learn new things ... day by day ... will he learn those things
 177 alone ...?

178 **P:** Alone ... alone ...

179 **I:** Or the participation of guardians is required ... to learn more things?

180 **P:** Yes, if the guardian will be present, they will teach them ... they will say "Go and bring
 181 that baby" ... "Do this" ... "play like this ... play like that" ... so the guardian will instruct
 182 them as well ...

183 **I:** Guardian?

184 **P:** Yes ... and if a guardian is not available at that moment ... he comes from his area and
 185 sees his mother ... grandmother working ... so he goes out himself to play ... he plays

186 himself ... outside ... alone ... if he has had enough of playing, he then comes back to his
 187 mother or his grandmother ... that is what happens ...

188 **I:** Okay ... now I knew how the game is important for a child ... now I am going to ask you
 189 another thing ... in your Village what kind of programmes are available for the child and
 190 for the growth and development of a child?

191 **P:** The programmes these days ... I do not see any such programmes ... but there is one which
 192 has included me in the committee ... we are involved in other things as well ... like if
 193 anyone is ... we include them in our committee ... he then visits door to door to inform
 194 people ... “this is being distributed for child ... that is being distributed” ... “this if for
 195 child ... that is for the child” ... immunization ... to get polio ... that kind of programme
 196 is available to us...

197 **I:** But for the child under three years of age ... for the growth and development of such child
 198 ... what kind of programmes are available ... or what kind of facilities do you see in your
 199 village?

200 **P:** It will be ... if it will come ...

201 **I:** What kind of programmes are available currently in your village?

202 **P:** In my village, nothing is happening ... I don't see anything ... Now you see ... what
 203 happens is Even if any materials are supplied for children ... Like *Haluwa*, (sweet dish)
 204 milk, oil, soap ... anything ... fruits ... medicines ... all of them are supplied for a child
 205 but Of this village do not distribute that among child ...

206 **I:** Who supplies that?

207 **P:** From the top-level ... the people who are responsible to distribute ... the top-level person
 208 ... ward member ... this that They are the one who uses that ... they do not give us ...
 209 if something is distributed, we go to take that ... in that name is listed first ... do this ... do
 210 that ... then only they give anything ...

211 **I:** For a child under three years of age ... for growth and development of such child ... for
 212 benefiting child ... what kinds of the programme is available in your village? What are
 213 other things? You said immunization ...

214 **P:** I don't see anything ...

215 **I:** What is through health post?

- 216 **P:** Through health post ... they come to the house and inform us that Government
 217 immunization has come ... government medicines has come ... they ask us to come ...
 218 "Come at 10 ... 2 ... or 1 Pm" ... they say so ... we then go there with our child ... our
 219 children are immunized ... they also give us medicine (syrup) ... that is what they do ...
 220 nothing else ...
- 221 **I:** From the government side?
- 222 **P:** Yes ...
- 223 **I:** What is here ... health post ...
- 224 **P:** Health post is governmental ...
- 225 **I:** Is there any programme related to measuring the weight and height of a child?
- 226 **P:** Yes, there is ...
- 227 **I:** Why does that happen?
- 228 **P:** When we go there ... they measure the weight of the child ... if the child is healthy ... they
 229 weigh 10 kgs ... 20 kgs ... 5 kgs ... 8 kgs ... so after seeing that ... they give them
 230 medicines ... I do not know what does the doctor do after measuring the weight of the child
 231 ...
- 232 **I:** Didi ... as you said earlier that ... *Haluwa* is given ... this ... that ... who supplies that?
- 233 **P:** That is supplied from top-level ... from the house of the government ... one who is the
 234 main in the village (Mayor) ... what we say ward member ... this ... that ... leaders ...
 235 they are responsible for that ... so after that, all those materials go to the ward office ...
 236 and the materials are distributed from that place.
- 237 **I:** When was that distribution done?
- 238 **P:** It is done in a proper place ... where everyone goes ... someone receives 5 kgs and some
 239 only 2 kgs ...
- 240 **I:** For whom those products are distributed?
- 241 **P:** For children ... to feed them "*Haluwa*" ... which will make them strong ... form blood ...
 242 for these things ...
- 243 **I:** What are the things that your child received?
- 244 **P:** My child ... my child grandmother received ... my child mother received They then
 245 bring and feed their child. After feeding they will gain strength ... they will be more active
 246 ...

- 247 **I:** When did your child receive those things?
- 248 **P:** It was given one time ... they gave 2 kgs of “Haluwa” and 1 kg of almonds sort of things...
 249 and other things It was a whole packet ... there were two soaps Two masks ... those
 250 were the things ... there
- 251 **I:** Who said you about that? Who received the things?
- 252 **P:** Who said was ... mother of that lady ...
- 253 **I:** Her mother-in-law?
- 254 **P:** Yes ... she is (FCHV) of our ward ...
- 255 **I:** She came to your house to give that?
- 256 **P:** Yes ... she came to my house to inform me ... to carry a card and child with me ... I then
 257 went there and received things ...
- 258 **I:** What did you feel about that?
- 259 **P:** When I got that ... I added that mixture to the water ... and feed my child with spoons.
- 260 **I:** How did you like the way which is followed to feed the child ... how did you like the way
 261 they visited you to inform things?
- 262 **P:** If these products are supplied, we are happy We are happy that there are products for
 263 our child ...
- 264 **I:** Did you face any challenges while receiving those products?
- 265 **P:** There are problems ... problems ... it is clear ... there is a queue ... so people are called
 266 as per their names ... they then write our names and gives us a receipt ... we have to stand
 267 with that receipt in our lines ... we then carry that receipt with us ... we go in next line
 268 shows the receipt and then we receive products. (Talking about the process to to be lengthy)
 269 (00:22:00)
- 270 **I:** How convenient it was for you to take the products from there?
- 271 **P:** It was convenient I was happy there was something like that in my ward ... every ward
 272 is separated ... they say “let’s go” ... but the people of the ward ... have to be smart ...
 273 like you represent your ward ... they are your person You have to be present every time
 274 to make sure that people from your ward have received things If those things happen
 275 people are happy but if people do not receive things ... if they are called but are not given
 276 the products then the people are disheartened... won't they get dishearten? For instance, I
 277 am your person then you should manage things for me there ... if there is a crowd ... you

- 278 should help me to fill the list in the queue ... you have to be present there for people of
 279 your ward ... people have to be present from every ward ...
- 280 **I:** Who people?
- 281 **P:** The ward person ... to whom we have selected ... they have to be there ... people from
 282 every ward should be present ...
- 283 **I:** Who should go from there your ward? Why did you face challenges? Why didn't you like
 284 that?
- 285 **P:** I didn't like it because they didn't support us ...
- 286 **I:** Like what?
- 287 **P:** Support ... they do not care that they are the people of our ward and should receive things
 288 ... but who are cared and given things they are happy ... they are happy that they have
 289 chosen the right person ... who help them in problem ... who calls them when required ...
 290 they come to say ... but if you don't go it's your fault ... but if one doesn't inform us then
 291 it's their fault ...
- 292 **I:** What mistake the ward person of your ward did?
- 293 **P:** He didn't do any mistake ... but other people do mistake ...
- 294 **I:** What mistakes did they do?
- 295 **P:** If they don't support people of their ward ... if they don't have a feeling that they are the
 296 people from my ward and should be supported ... they are poor people Everyone has
 297 the right to get things ... but what they do is distribute those products among themselves
 298 and poor people remain bare-handed...
- 299 **I:** Poor didn't receive?
- 300 **P:** No ... Even if rice or dal comes ... they are distributed among them ... those who have
 301 status those people are called to receive things and those who are poor ... are left behind
 302 ... they do not receive ...
- 303 **I:** In your opinion what should be there As you said there was a programme of "haluwa"
 304 ... what should be more there?
- 305 **P:** What would happen ...
- 306 **I:** What should be done so that you guys would feel good?...
- 307 **P:** Like ... if they are happy, I am also happy ... if I have made them happy, they should also
 308 make me happy ... that is why I chose him ...

309 **I:** Whom?

310 **P:** Her mother-in-law ... she is ... from ward number six ... initially we were in ward number
311 four now we are six ... in that ... she is in our ward ...

312 **I:** FCHV?

313 **P:** Yes ... so If any programme comes, she comes to us to inform us that ...

314 **I:** Oh, so you were sad because she didn't list your name in the paper?

315 **P:** Yes Because if I am her person and if she chooses others and not us ... I am a
316 grandmother ... I have a grandchild ... I have two daughters-in-law ... so I will sure write
317 the name of my two daughters-in-law and I will also ask to write my name because I am a
318 grandmother ... but she said: "you didn't write your name in the list" ...

319 **I:** You are disheartened because of FCHV?

320 **P:** Yes ...

321 **I:** Now I would like to talk about another thing ...

322 **P:** Sure

323 **I:** In your village ... there might be so many children like this ... right?

324 **P:** Yes ...

325 **I:** For growth and development of such children ... for their physical and mental growth ...
326 what should be available that would make you happy? What should be done?

327 **P:** I do not know what to say ... if you will do something then it is a good thing ... a happy
328 thing ... children will be happy ... their minds will broaden ...

329 **I:** To broaden the mind of the child ... what should be done ... what kind of work should be
330 done ... so that the mind of your child broadens ...

331 **P:** How will that happen ... (laughs) ... you

332 **I:** You have to give me suggestions ...

333 **P:** I have already suggested you Whatever you do will work ... you people are roaming
334 around for children This means you people are roaming around for the benefit of the
335 child For their benefit ...

336 **I:** What will benefit children? In your opinion ...

337 **P:** In my You people are asking me ... you will take data with you ... you people will then
338 decide what will be good ... what will you give ... what will you teach ... whatever you
339 want to do You have to tell me about that ... what can I say ...

- 340 **I:** What are your thoughts regarding this There are so many children in this village ...
- 341 **P:** So many ...
- 342 **I:** For these kinds of children ... what kind of ... things will increase their physical health
- 343 their mental health ... what should be done?
- 344 **P:** What can I say now ...
- 345 **I:** Try ... what do you want your child to have? What is the thinking of the villagers?
- 346 **P:** I do not know about what villagers think ... I do not go to roam around ... my husband
- 347 would know about that ... who are they What they want ...
- 348 **I:** Leave about villagers ... tell me about your child?
- 349 **P:** Okay ...
- 350 **I:** What will make you happy What kind of things are required for the physical and mental
- 351 growth of a child?
- 352 **P:** If there will be growth and development of child then it will be a good thing ... now you
- 353 know better ... how will you bring development What will you do ... if you will let me
- 354 know that then only, I can say ... yes ...?
- 355 **I:** What kind of development ... what should be developed? In your opinion?
- 356 **P:** I do not know what to say (Laughs) ... let me think ...
- 357 **I:** Okay ...
- 358 **P:** For children ... they should get materials ... that will make kids happy ...
- 359 **I:** What kind of materials?
- 360 **P:** What it could be ... clothes, food ... that is what ...
- 361 **I:** As you said the game is important
- 362 **P:** For games Toys are important ... like you will give rattle they will play with that ...
- 363 sometimes throws that ... another child might come and break that ... I do not know what
- 364 you are asking about ... I do not know what will you do ... if I will know then only, I can
- 365 tell others that “didi” came ... she interviewed me ... took my data ... it was related to
- 366 children ... that will make me happy ...
- 367 **I:** I am not asking about me or others ... I am just asking what facilities should be in your
- 368 village for the growth and development of your child ... to broaden their mind? What
- 369 should be there so that children could learn things ...
- 370 **P:** I do not know (Laughs)

371 **I:** Now we will talk about health So that health of every individual improves ... there is
 372 an organization who watches over health of every people ... child ... adult ... it is called
 373 WHO ... it cares for everyone's health ... either old or young ... there is one organization
 374 ... WHO has thought that game is important for child ... nutrition is also important ... as
 375 you said there is a nutrition programme which distributed "Haluwa" ... FCHV ... that
 376 programme is there in your village There is also a programme for height and weight
 377 measurement of child ... game should also be incorporated ... games will broaden the mind
 378 of the child ... so children should be taught about that ... if both of the programmes will
 379 run conjointly ... it will be good ... that is the thinking of WHO ... suggestions from WHO
 380 ... "if the programme will run in this way it will be beneficial for child ... it will be good
 381 for them" ...

382 **P:** It will be good

383 **I:** It will good for a child to progress ... the nutrition programme will also help kids and that
 384 programme is already in this village ... in this programme by adding games ... children
 385 should be taught to play ... games should be included ... WHO thinks that if both of the
 386 programmes will run conjointly then it will be effective What do you think about this
 387 kind of programme ...?

388 **P:** It is a good one ...

389 **I:** Why?

390 **P:** I liked it because children will be developed If children will play games it will broaden
 391 their mind ... it will help them progress ... that is a good thing ...

392 **I:** You liked that?

393 **P:** Yes...

394 **I:** What else do you feel about WHO thinking?

395 **P:** I like that they are planning for the betterment of children ... they are educating them ...
 396 they are broadening their mind ... children mind will expand ... they will be intellectual
 397 They keep those things in their mind ... (00:32:47)

398 **I:** In their mind?

399 **P:** Yes ...

400 **I:** Have you ever seen any such programmes ... where children are taught through games ...
 401 where they play games and learn ...

- 402 **P:** I haven't seen anything like that ...
- 403 **I:** Have you heard anything like this in your house ... anything like that ... which will broaden
404 their mind ...
- 405 **P:** I haven't seen that ... as you are explaining to me ... I am just sensing it will be good for
406 children ... I haven't seen anything like that yet ... even if I go to my mother's house ... I
407 go there once or twice in two years ... I go one day and return next day ... I do not roam
408 anywhere ... I just go and come ... where would I see ... when I am in my house ... I am
409 busy in farming ... cultivations ... I have two cows ... goats ...
- 410 **I:** Okay ... so you haven't heard?
- 411 **P:** No ...
- 412 **I:** "Didi" if that programme would come together ... as there is nutrition programme already
413 in your village ... and the game should also be added to it ... that is what the WHO thinks
414 of ... if both of these programmes will run together how will it benefit the child?
- 415 **P:** It will be helpful for their future ...
- 416 **I:** How will it be helpful?
- 417 **P:** Helpful because it will expand their brain ... when they will play ... feed good food ... get
418 focused on a study that will broaden their mind ... what else can I say now ... I do not
419 know about that ...
- 420 **I:** What will community people think about such a programme ... what will they think?
- 421 **P:** They will think good ... because it will help in the development of children ... children
422 will play and learn ... eat and drink ... wear this and that clothes ... their mind will broaden
423 ... they will progress ... they will go to school ... to a boarding school ...
- 424 **I:** To a boarding school ... to study?
- 425 **P:** Yes ... they will be strong ... they will study in big schools ... after 20 ... 30 years ... 40
426 years ... they migrate overseas ...
- 427 **I:** They will have overseas employment?
- 428 **P:** Yes ... one who studies more will have good job opportunities ... one who studies less ...
429 they migrate abroad ... that is what happens ...
- 430 **I:** The WHO thinks that, the upper level ... The organization has suggested that nutrition
431 programme ... as nutrition programme is ongoing in your place ... if the game could be
432 added to that ... that is what the WHO has thought of ... as you said this programme will

433 be good ... so how should this programme be taken ... in what way should the programme
 434 be implemented so that every child of this village could learn things ...

435 **P:** Children will take them ... I mean like if one child goes to play he takes another with him
 436 ... “let’s go to play ball ... let’s play ... let’s go to study ... let’s go to school ...” so if
 437 four children meet, they form a group ... to go to school ... that is what children do... what
 438 else can they do ...

439 **I:** But I am talking about the child under three years of age ... for a child under three years
 440 of age ... what is your thinking ... how should the programme run so that it would benefit
 441 everyone?

442 **P:** How will children go ... children who are under three years of age ... or two years of age
 443 ... they should be taken by cajoling ... by giving them five rupees in their hand ... or
 444 buying *Kurkure* for them ... give them books ... but them bag ... shoes ... the mother and
 445 grandmother of a child then will carry the child to school ... and teacher should be said
 446 “this is my child ... take care of him ... teach him well ... so that he won’t fight with other
 447 children over there ... he is your responsibility now ” ... guardian will carry them to the
 448 school ... if they will grow they will run by themselves ...

449 **I:** For a child under three years of age ... if they will have to go the school then what kind of
 450 challenges would come?

451 **P:** These children ... the challenge would be ... if the guardian will take them to that place ...
 452 children might be interested to go ... by looking other children over there ... they will go
 453 and learn things ... children under 2 months ... children under 6 months of age ... it will
 454 take time to learn things ... they feel like if other kids are going, I should go as well ... if
 455 children don’t go then parents shout at them ... and take them forcefully ... they also
 456 complain teacher about that The teacher then takes care of the child ... they make them
 457 study ...

458 **I:** Which teacher could children like that ... who could be that teacher ... for children under
 459 three years of age?

460 **P:** For children under three years of age ... they are innocent at that time ... they will not
 461 know to read and write ... we will take children just so that they could enjoy the
 462 environment over there ... they could be interested ... so that they learn things ... when
 463 they will develop their brain ... they will run themselves there ...

- 464 **I:** In which school ... in which should he be sent?
- 465 **P:** In the boarding school ...
- 466 **I:** Where is such a kind of boarding school ... for those kinds of children?
- 467 **P:** Educated people of this village ... open up the school ...
- 468 **I:** Have they opened one?
- 469 **P:** Yes ... here ... over there ... my other relatives go there ...
- 470 **I:** Imagine about the child who is carried in the lap ... who are under three years of age ...
- 471 will those children go to school?
- 472 **P:** No ...
- 473 **I:** So, what should be done ... how can you teach them?
- 474 **P:** What will you teach them ... they are not supposed to go to school ... so what will you
- 475 teach ... in this age what will the child learn ... they will learn only when they will grow
- 476 up ... parents teach them ... their grandmother teaches them ... child under three years of
- 477 age will understand nothing ... in that age ... they are not afraid of water ... they are not
- 478 afraid of fire ... they will be hunted by domestic animals ... if they go to play ... can those
- 479 children even run? Children are nothing ... at that age ...
- 480 **I:** Didi ... but children even learn things at their young age ... so to teach them in that age
- 481 ... what should be done? In what way should things be taken so that every child could
- 482 receive the service ... what should be done ...
- 483 **P:** What can be done ...
- 484 **I:** In what ways ... children will learn things?
- 485 **P:** Whatever you teach a child at this age ... they will learn ...
- 486 **I:** Who will teach them?
- 487 **P:** Their grandmother ... their mother ... their father ... who else ...
- 488 **I:** Who will teach grandmother and mother?
- 489 **P:** They will learn themselves ...
- 490 **I:** From mother and grandmother ...
- 491 **P:** Whatever is the capacity of the mother and grandmother they will teach that many things
- 492 ... they can teach that much only ...
- 493 **I:** For house ... mother and grandmother will teach, right?

- 494 **P:** Yes ... later when the child will grow, they will learn by themselves ... but now children
495 should be taken care of ... there are domestic animals in the courtyard so we have to teach
496 them not to go near them ... not to run away ... where else can he go?
- 497 **I:** What should mother and grandmother teach their child?
- 498 **P:** Mother and grandmother will teach the similar thing ...
- 499 **I:** What kind of things? In what ways ...
- 500 **P:** Mother and grandmother will teach the similar thing ... what else can they teach? At this
501 age child are not able to learn things ... if I will shout to him to call him near me ... he
502 comes near me ... so if he is happy to come near me, he will come ... but if he is enjoying
503 his own company, he might not come ...
- 504 **I:** Do you think there is anything necessary for mother and grandmother to learn? What do
505 you think about that?
- 506 **P:** It is important.
- 507 **I:** What is important ... for mother and grandmother ...
- 508 **P:** For mother and grandmother ... what else can you teach ... you will have to teach those
509 things ... right ...
- 510 **I:** What things ... let me know ...
- 511 **P:** Things like ... “live like this ... live like that ... eat this ... eat that ... don’t go there or
512 animals will harm you ... don’t go there you will burn yourself ... don’t go there you will
513 get drowned in the river ... you will hurt yourself with hand pump ...” these are the things
514 that I will teach my child ...
- 515 **I:** To the child ... but whose help is important so that mother or grandmother could also learn
516 things ... so that you people can learn more new things ...
- 517 **P:** Who will teach those things?
- 518 **I:** For mother and grandmother ...
- 519 **P:** I do not know what to say (Laughs)
- 520 **I:** No worries ... as you said you have never seen such a programme before ...
- 521 **P:** Yes ...
- 522 **I:** You said that you have not heard of these programmes before. From health post what kind
523 of service can we seek ... can we take any kind of knowledge related to this ... about

- 524 children ... from health post ... for growth and development of child ... can they give us
 525 any kind of information related to that ...
- 526 **P:** They can give nothing ...
- 527 **I:** Any kind of information ...
- 528 **P:** Nothing ...
- 529 **I:** Who can give then? ... who can teach?
- 530 **P:** Who can teach ... the person who will be chosen ... the person from our ward ... who will
 531 say ... I will do this ... I will do that ... they will teach visiting every ward ... can I and
 532 you teach ... they will teach ...
- 533 **I:** Person selected from ward?
- 534 **P:** Yes ...
- 535 **I:** Who can be selected from the ward?
- 536 **P:** One who will be chosen If he will be chosen He will teach ... if others will be
 537 chosen, they will teach ... That is what happens ...
- 538 **I:** Who is he?
- 539 **P:** Who?
- 540 **I:** As you said the person should be selected from each ward ... who should be selected?
- 541 **P:** Now a day's there are governmental medicine ... governmental vaccination ... this will
 542 be distributed ... that will be distributed ... so ward person should be chosen for that ...
 543 there are more other names ... so they will come to inform everyone ... they will come ...
 544 they will call us ... who else ...
- 545 **I:** Who should come and teach whether ward president ... or people from the health sector
 546 ... I wanted to ask about that ...
- 547 **P:** People from the ward should come ... If we will choose her ... she must come ...
- 548 **I:** Who will choose that person?
- 549 **P:** You ... me ... who else?
- 550 **I:** You ... me?
- 551 **P:** Yes ... if I will make her ... then only she will come to me ... if I won't make (choose) her
 552 ... she won't come to me ...
- 553 **I:** Who will be that person?

- 554 **P:** That person ... who came to me ... she is From our ward ... I do not remember what
 555 she is called ... but she is that ...
- 556 **I:** FCHV?
- 557 **P:** Yes ... we have chosen her ... we have selected her ... but her daughter-in-law doesn't
 558 visit us ... she visits us to share things ...
- 559 **I:** So, suggestions should be taken from her right? She should come and teach?
- 560 **P:** Yes ...
- 561 **I:** How will she teach? Whether by visiting door to door Or going tole to tole ... in which
 562 way?
- 563 **P:** She teaches us ... where there are a group of 4 to 10 people, she gives un information there
 564 She tells "today is our meeting and you should come" ... "come everyone ... everyone
 565 should come and comprehend something" ... "learn whatever is said and heard" ... she
 566 tells us those things ...
- 567 **I:** The person you have chosen from the ward ... as you said FCHV ... so should she visit
 568 home to home to give information ... or in a group in any tole ...
- 569 **P:** They don't visit home to home ...
- 570 **I:** But which way should be followed for the growth and development of children?
- 571 **P:** They don't visit home ... they call four persons ... make a group and then share information
 572 ... she tells everything there ...
- 573 **I:** In what way should it be conducted that you will like it?
- 574 **P:** I will like ... they can visit home as well ... they can come home and also teach us whatever
 575 they want ... that can happen ...
- 576 **I:** In which way should she taught so that you will like that ... so that it will be beneficial for
 577 your children ... for you ... for everyone else ...
- 578 **P:** For us ... she should visit our home ...
- 579 **I:** Home?
- 580 **P:** Yes ... if she will come to my home ... I am the guardian ... I have my grandson and
 581 granddaughters ... if incase I am not available at that moment my daughter-in-law will be
 582 available ... she can teach her as well ... and when I will return my daughter-in-law will
 583 tell me ... if they call us in a meeting ... sometimes I might not go ... and my daughter-in-
 584 law doesn't come out of the house ... so if I won't go then I will not be able to know what

585 happened in the discussion ... but if she (FCHV) will come to our house than my daughter-
 586 in-law will come to know ... if I will come from my farm or from any other place ... she
 587 will tell me ... this is kind of thing ... I was said this ... I will know that ... if I won't be
 588 available at my house than I will not be able to know ... but if she will come to my house
 589 than even if I am not present my children's will be there ... they will learn at least ... and
 590 I will be informed any how ... and when I will go that is the thing ...

591 **I:** Your daughter-in-law won't go to a meeting, right?

592 **P:** No, my daughter-in-law doesn't go She doesn't go anywhere ... yet ... she has small
 593 children to look after ... so she doesn't come out of the house ... she doesn't go to farms
 594 as well ... so if she will be informed about anything, she will tell me "mummy this was
 595 discussed ... they came They said this ... they said that ... she will inform me about
 596 that ... if I will not be available in the meeting neither I nor my children will come to know
 597 about that ...

598 **I:** *Didi* Why did you choose FCHV for this (The who who gives the vaccines) ... why do
 599 you want these things through FCHV ... why was she chosen?

600 **P:** I chose her because she is from our ward ... whenever any governmental services came
 601 like vaccination, medicines ... if any other services come ... like "*Paach*" vaccination
 602 (BCG) ... polio ... for all these reasons I have chosen her ... so that she would come to our
 603 house to inform us ... then we will carry our child with us ... for vaccination or medicine
 604 ... if anything is distributed, I will get that ... I will be present there ... for all those reasons
 605 ... she is ...

606 **I:** That is why chose her?

607 **P:** Yes ...

608 **I:** There might be so many children like your grandchild in this community, right?

609 **P:** Yes ...

610 **I:** So, what is the possibility for FCHV to visit door to door to teach those things? To teach
 611 ... in every house ... How possible it is ... what kind of challenge she would face ...

612 **P:** It will surely be challenging for her to visit every house to teach things ... though she
 613 manages time ... how many houses would she visit ... what would be the possibility ...
 614 but if there will be a meeting she might say "there is meeting in this day ... you all should

615 come there ... these things will happen there” ... that is also good thinking ... and this is
616 also good thinking ...

617 **I:** So, which one do you find perfect ... whether going to the meeting or FCHV coming to
618 the house?

619 **P:** As I said before ...

620 **I:** In a house?

621 **P:** Yes, in house ... though I am not available at that moment my daughter or daughter-in-law
622 might inform me about that ... and as FCHV is near to my house I can go to her and ask
623 about that ... I can ask her “Why did you go to my house ... what was the thing related ...
624 what did you say them ... I am here now, tell me ... my daughter and daughter-in-law told
625 me that you visited our house ... you said this ... you said that ...” so I can go back to her
626 and ask these things ...

627 **I:** Why are you not interested to participate in the meeting to learn things?

628 **P:** I will be interested there as well ... I have to give time ...

629 **I:** Time?

630 **P:** Yes ... we have to be pre-occupied that “on this date, there will be meeting ... it shouldn’t
631 miss ... I have to be there” so I won’t go anywhere on that day ... but if FCHV will come
632 to my house in random time ... I might not know about the meeting ...

633 **I:** Time should be managed?

634 **P:** Yes ...

635 **I:** To teach children under three years of age ... to teach them games ... food habits ... what
636 kind of challenge would she (FCHV) face?

637 **P:** She should think about that ... what problem will she face ... what will be the challenges
638 ... she has to think about that ...

639 **I:** What kind of challenge you would face during learning those things?

640 **P:** What it could be ...

641 **I:** Will you find it hectic ... what could be the possibility? One as you said ... if you won’t be
642 available in your house your daughter-in-law will learn ... right?

643 **P:** Yes.

644 **I:** What else?

645 **P:** What can I say more ...

- 646 **I:** *Didi* if this programme would come ... whose help will be needed ...
- 647 **P:** Help ... who will help me ... I will help them ...
- 648 **I:** Who can bring the programme ...
- 649 **P:** You have come to me ... if you will help me then I will also help you ... if you won't help
650 me why would I ...
- 651 **I:** For these kinds of programmes whose help is needed ... whose support is needed ...? So
652 that the programme will get success ...
- 653 **P:** Support from the ward person ...
- 654 **I:** Who is that person?
- 655 **P:** The person whom I will choose from ward ... s/he will help us ... this is a big village ...
656 so I don't know who will be chosen and who won't ... so I will know through the person I
657 will choose ... you will choose ... s/he will then give me information ... then only I will
658 know ... as you have come to me ... FCHV said me "Didi ... this is kind of thing ... you
659 will be asked about children ... so make yourself available in your house" That is why
660 I am in my house to know what is the thing ... what I have to do ...
- 661 **I:** Who from the ward can support this kind of programme ... for programme related to
662 nutrition ... for games related programme ... for a child under three years of age ... who
663 can help you to bring this kind of programme? Who can support this?
- 664 **P:** (Silent)
- 665 **I:** One as you said ... people from ward ... more? You also said people from village ... who
666 could be else? (00:53:27)
- 667 **P:** I do not know who else could be ... I cannot talk about it now ...
- 668 **I:** Why would people be interested to learn things about that programme ... any people ... or
669 your daughter-in-law ... why would they be interested to participate in such a programme?
670 Why would you be interested? Why?
- 671 **P:** I would be interested because ... she (FCHV) is from our ward ... she calls us ... if any
672 programme comes, she informs us ... so I will be interested to ask her "What happened
673 Why did she visit my house" ...? "Now I am here, tell me now" ...
- 674 **I:** That is why it will be easy?
- 675 **P:** Yes...

- 676 **I:** What more why would it be easy for you to attend such a programme? ... Why would
 677 it be easy for you ... when there will be the participation of FCHV for this programme?
- 678 **P:** I do not know, whatever happens, happens for a reason.
- 679 **I:** And as you said ... to run this kind of programme it will be good if there will be the
 680 participation of FCHV, right?
- 681 **P:** Yes ...
- 682 **I:** If FCHV would come to you to teach you things or to make you understand different things
 683 ... then what ways should she follow so that it would be easy for you to learn things from
 684 her? In which way should she teach you so that it would be easy for you to understand her?
- 685 **P:** She will have to teach us knowledgeable things ... she has to instruct us what will be done
 686 in the village ... what should we do ... she will have to teach us about these things ... so
 687 that we will be happy to participate ...
- 688 **I:** From oral conversation?
- 689 **P:** Yes oral ... If they will not teach us things ... we will know ... if they will not tell us about
 690 things how would we know ...
 691 *conversation overlapped*
- 692 **I:** There are other different mediums like photos, videos ... so which medium would you
 693 prefer for this kind of things ... I want to know about that ... which way should she follow
 694 to teach you ... so that it would be easy for you to catch things and teach those things to
 695 your grandchild?
- 696 **P:** Whatever she will teach me I will learn that ... whatever she will advise me to do for my
 697 child I will do that ... I will teach that to my child ... I will take care of them in their
 698 upbringing ... if they will grow up, I will give them a good education that is what I will do
 699 what else ...
- 700 **I:** Will it be easy for you to learn things through videos or to learn through photos in
 701 which way it will be easy for you to teach to your grandkids ... which way should be
 702 followed so that you can learn to think and teach them back to your grandchild whether
 703 through toys ... or through which medium ... will it be easy ... for you to learn things or
 704 teach those things back ...
- 705 **P:** I do not know what to say ...
- 706 **I:** Will there be any big obstacle during the implementation of this programme?

707 **P:** How would I know ... whether there will be any obstacles or no obstacles ... whether it
 708 will be a good or bad one (Laughs)

709 **I:** Oh okay ...

710 **P:** Anything is known only after it is started ... whether it is beneficial or troublesome ... it
 711 will be known only after the programme is launched ...

712 **I:** Who should help FCHV in this programme ... so that FCHV could teach others ... who
 713 should help FCHV?

714 **P:** Her help ... I will choose her ... you will choose her She will help me ... I will help
 715 her ...

716 **I:** Who should support FCHV?

717 **P:** Who could help her (Laughs)

718 **I:** Okay ...

719 **P:** One who is in the top-level ... s/he might help ...

720 **I:** Who is at the top level?

721 **P:** In the village ... there are top-level members ... there are top leaders ... this-that ... so
 722 leaders are in higher position than others ... they are higher than them ... that is how it
 723 works ... (00:57:51)

724 **I:** Who is the leader in your village?

725 **P:** The leader in my village is ...

726 **I:** Which leader will promote you to learn these kinds of things?

727 **P:** No one ...

728 **I:** Who will help FCHV?

729 **P:** I do not know who will teach FCHV ... I do not know who will help her ... she will come
 730 to inform me but I do not know who will inform her ...

731 **I:** *Didi* why would people of your village ... or mother of the child be interested to participate
 732 and learn things in such a programme?

733 **P:** To know ... whether they will teach good things or bad ... they will know about that ...

734 **I:** Oh ... okay

735 **P:** You brought her (FCHV) with you ... so you both should decide what should be done and
 736 what not ... you both should know about that ... if she will teach me ... inform me then I
 737 will set that in my mind ...

- 738 **I:** In what way should she teach so that you could set those things in your mind? In what ways
739 ...
- 740 **P:** If she will teach good things, I will set them in my mind ... if she will teach bad things, I
741 won't set them ...
- 742 **I:** What are the good things?
- 743 **P:** Good things like ... things that child will like ... things that child mother and grandmother
744 will like ... that is what I will set ... if they will teach bad will I set them in my mind? ...
745 for instance, I will teach my child ... but if my child will not progress ... how will I be
746 benefited from that education ... if I will do something bit if it will not make any changes
747 in my child then will it benefit me?
- 748 **I:** No ...
- 749 **P:** Will there be a benefit?
- 750 **I:** No ... What will the community people think about this programme ... in your opinion?
- 751 **P:** They should know what they would think ... I do not know about that ...
- 752 **I:** If that type of programme would come ... what kind of support can you do from your side?
753 How will you support to run that programme?
- 754 **P:** *Silent*
- 755 **I:** What should be done to make that programme run?
- 756 **P:** To run ... for public ... for *Sana Kishan (Small Farmers Group)*... they should like that
757 ... child should like that ... everyone ...
- 758 **I:** Who are *Sana Kishan*...
- 759 **P:** Me ... we are *Sana Kishan*...
- 760 **I:** You are also in that group?
- 761 **P:** Yes, I am in. There is a group of banks (Maybe *sahakari*) we are in that group ... we have
762 also included that *Didi* (FCHV) in our group ... so if anything happens, she informs us ...
763 she visits house
- 764 **I:** That *Didi* ... if such kind of programme would come ... how will you support the
765 programme from your side? How will you talk your heart there ... how will you participate
766 in such programmes?
- 767 **P:** If I will like the contents ... if I will like them ... if I won't like them ... I will be like "This
768 is all rubbish I am not going to participate in such programme" ... people sometimes come

769 ... they just fill their form taking information about child ... but they give no benefit to
 770 child ... they do not even give any food to child ... neither money nor any education ...
 771 nothing ... then why would I be interested to participate in that ... why would I go there
 772 ... If there is no benefit ...if I have to buy everything for my grandkids ... if I have to add
 773 everything for them from my home ... their food, drink ... this that ... why would I
 774 participate then ... there will be no benefit for me ... but if they will give me something
 775 for my child ... anything like ... money, food, clothes ... anything ... I will be happy then
 776 ...

777 **I:** For growth and development of child ... how will you help and support from your side?
 778 What can you do from your side?

779 **P:** From my side ... what can I do ... we will choose her ... she will be selected from ward
 780 ... so she should do that which will benefit people of my ward ... which will make people
 781 happy ... which will benefit child ... guardian will be happy then ... but if you will collect
 782 data from me but won't give me any facilities then it will be useless to write Useless to
 783 speak ...

784 **I:** People should do ...

785 **P:** They should do ... if I will like it ... I will help them and if I will not like it ... if they will
 786 give nothing ... it is useless to help them ... it will be better for me to live the way I am
 787 living ... children will learn anyhow ... guardian will work hard and somehow manage to
 788 educate their child ... feed them ... children will grow slowly and will do for them ... but
 789 if I will do that much ... Now sister you have come here and asked me ... I have also
 790 learned things ... in coming days if this discussion will benefit our children I will say, "Didi
 791 came ... she did this ... she did that ... I like that very much ... it helped in children
 792 progress ... children are also happy ... I will also be happy ... guardian will also be happy"
 793 ... but if you will take all the data from me and there will be no source of money for child
 794 ... if there will be no benefit in their upbringings ... than is worthless ...

795 **I:** *Didi* ...

796 **P:** But If you will for us, we will say "*Didi* had come ... she did this for us ... it was good
 797 experience ... I knew this ... I knew that... she said different things related to a child" ...
 798 that is what will happen ...

- 799 **I:** *Didi ... as you said your daughter-in-law cannot participate in such meetings ... why cannot*
800 *she participate?*
- 801 **P:** *She can participate ... now she is a little old (Not the new bride) if I will say her “you will*
802 *be called, If I will not be available you have to go ... go and understand whatever they will*
803 *say” ...*
- 804 **I:** *What kind of challenge would come due to that ... like daughter-in-law are not allowed to*
805 *go out of the house?*
- 806 **P:** *If she is a new bride ... she doesn’t go ... in other toles ...*
- 807 **I:** *Why doesn’t she go?*
- 808 **P:** *She can go now (her daughter-in-law) ... they are allowed to go now ... they are old brides*
809 *now ...*
- 810 **I:** *Why are new brides not allowed?*
- 811 **P:** *New brides ... if they will have compulsion work, they will go ... if they do not have any*
812 *work ... why would they go ...*
- 813 **I:** *Why they do not participate in the meeting?*
- 814 **P:** *My daughter-in-law will go ... she is educated one ... I tell the ward person that my*
815 *daughter-in-law is educated ... so if there will be any work (Governmental), she can do*
816 *please recommend her name ... call her ... (01:06:08)*
- 817 **I:** *That is related to work ... but as we were discussing that for the growth and development*
818 *children's game is important ... nutrition is important ... both the programme should run*
819 *conjointly ... in those kinds of programmes why are new brides not allowed to participate?*
820 *Why they ...*
- 821 **P:** *They can go ...*
- 822 **I:** *What about other daughters-in-law?*
- 823 **P:** *Everyone will go ... if you people will call them for any work, won't they go ... if they are*
824 *educated,They will go ...*
- 825 **I:** *To learn things?*
- 826 **P:** *They will go to learn things ...*
- 827 **I:** *Initially you said that only you can participate not your daughter-in-law... why did you say*
828 *so?*

- 829 **P:** What happens is ... if she is a new bride and if she doesn't have any guardian with her ...
830 she might feel shy in front of others ... she might feel "How can I go alone without any
831 guardian" ... but if I will say her "if I will not be available but if you will be available ...
832 and if anyone will come searching for you to teach you things ... then you can go with her
833 ... you can go"
- 834 **I:** Until you advise her to go, she is not allowed to go?
- 835 **P:** No ...
- 836 **I:** But if you will advise her to go, she will go ...
- 837 **P:** She will ... because I am her guardian so she have to take my advice before going anywhere
838 ... I am a guardian and if I am out for farms at that time when she will be called she will
839 realize that "my guardian is not in my house, so how can I go by myself" ... she will have
840 fear in her ...
- 841 **I:** They will have a fear?
- 842 **P:** Yes ...
- 843 **I:** What about others' daughter-in-law ... how fearful are they to attended such programmes?
- 844 **P:** They aren't fearful anymore ... they all have senses now ... so they are ready themselves
845 to get participated in such programmes.
- 846 **I:** They are ready to participate ...
- 847 **P:** They are ...
- 848 **I:** The condition is not like before now ...
- 849 **P:** No ...
- 850 **I:** Oh, okay
- 851 **P:** We are also guardian we have already informed her that if any governmental programme
852 would come and if they suggest you to participate in that ... you go without doubting ... I
853 mean like I am not educated ... then I feel like ... what will happen in the programme ...
854 what will I be said to do ... what will happen ... I do not understand these things ... what
855 will happen ... those who are educated they will know things ... they will know it is for
856 their benefit ... it is for their children ... she has to learn for sake of them ... so they will
857 go to learn ...
- 858 **I:** For the sake of their children ... they will go ...
- 859 **P:** They will go ...

- 860 **I:** *Didi* what did you say in the beginning ... you said through games child learn to play ...
 861 right ...
- 862 **P:** They learn to play ... he has rattle ... boxes ...
- 863 **I:** They can learn through these ...
- 864 **P:** He has this ... he has that He has parrots ... bangles ... clothes ... he plays with all
 865 these things ... toys ...
- 866 **I:** They play ...
- 867 **P:** If a guardian is around them ... they hold them and play with them ... they teach them ...
 868 they call them ... they tell a story to cajole them ... even if the baby cries ... they are quiet
 869 listening to stories ... when they are held in the lap, they are joyful.
- 870 **I:** You said ... it will help broaden their brain ... they will be able to go to school ... I am just
 871 briefing the thing we discussed ...
- 872 **P:** Okay ...
- 873 **I:** What you said was ... there is a programme related to nutrition ... for that programme
 874 FCHV just wrote your name and didn't inform you about the programme
 875 *Conversation overlapped*
- 876 **P:** Just the name ...
- 877 **I:** You are disheartened because your name was on the list but you weren't informed about
 878 that right?
- 879 **P:** Yes ...
- 880 **I:** You also said the game is important ... it will broaden the mind ... body, right?
- 881 **P:** Yes ...
- 882 **I:** After that what you said was ... for these kinds of programmes, it is better to teach
 883 individually in every house than to call them in a group discussion, right?
- 884 **P:** Yes ...
- 885 **I:** Because in that way ... when you are not available your daughter-in-law will learn ... when
 886 your daughter-in-law will not be available you will learn ...
- 887 **P:** Yes ...
- 888 **I:** And for this, you said people from the ward should be selected ... but best would be the
 889 selection of FCHV ... that is what you said right?
- 890 **P:** Yes ...

- 891 **I:** If she will be selected it will be good ...
- 892 **P:** Yes ...
- 893 **I:** Because she is the one who informs you about immunization and all ...
- 894 **P:** Yes ...
- 895 **I:** That is why you choose her ... because you can go to her as well if you miss any
896 information ...
- 897 **P:** Yes ...
- 898 **I:** You also said you people are responsible to bring this programme ... so bring it anyhow
899 ...
- 900 **P:** Yes ...
- 901 **I:** You said you do not know how will you bring that programme ...
- 902 **P:** I don't know ...
- 903 **I:** You said that there are not many challenges but the new bride isn't allowed to participate
904 in such a programme unless their guardian permits them for that ... if they will permit them
905 to go, they will go ...if not they won't.
- 906 **P:** They will go
- 907 **I:** When they will be old brides ... they are allowed to go themselves to learn ...
- 908 **P:** Yes ...
- 909 **I:** That is what you said ...
- 910 **P:** If there is a compulsion, they will go ...
- 911 **I:** When compulsion ... they will go
- 912 **P:** Yes ...
- 913 **I:** Because the programme is related to children so they can go as well, right?
- 914 **P:** Yes ...
- 915 **I:** What should be done for the continuity of the programme? What should FCHV do so that
916 this programme can run continuously? So that this programme could run continuously ...
917 what should be done?
- 918 **P:** Those things should be done ... in the ward ... not everyone is capable of being selected
919 ... one who is educated will be selected ... one who is decayed will teach others who are
920 uneducated ... they give them brain ... they teach them ... I ama also happy about that ...
921 because I am illiterate but I have chosen a literate one for us ... so if she is chosen ... she

922 will be responsible to teach me ... to teach my daughter-in-law ... “do this ... do that ...
 923 do this for your children ... feed that to your children ... play this with your children ...
 924 educate your children” my daughter-in-law will be taught about all this ...

925 **I:** Okay ... is there anything in your heart ... that you wished to share with me?

926 **P:** Laughs ...

927 **I:** Anything that you missed to share?

928 **P:** Missed ... I just want to say ... you people are very distressed ... you wander ... you sat
 929 for one hour ... one and half hour ... so are you here without any income (laughs)

930 **I:** What?

931 **P:** Without income?

932 **I:** Yes ...

933 **P:** You people are educated ... you must be receiving something from the government ...

934 **I:** She is a student ... I said to you earlier ... she is a student ... she has come to you to learn
 935 from you ...

936 **P:** Why is so distressed ...

937 *Conversation overlapped*

938 **I:** Student goes to school to learn ... why you send school ... to learn ... she is also here to
 939 learn about you ...

940 **P:** Okay ...

941 **I:** Is there anything else you would like to ask?

942 **P:** What can I ask more?

943 **I:** Ok then ... thank you for your time ...

944

945 **End of the Interview**
