
Index:

I: Interviewer

P: Participant

Interview duration: 00: 52:41

Language in which the interview was conducted: Maithili

Location: Participant's house

Date of the interview: 16 February 2021

P: If I hold a mobile child starts to play with it.

I: What does he do with mobile?

P: He take it to his mouth (shows with hands) ... with mobile ... (calls child, plays rattle)

I: Who does take care of him specially?

P: Specially, I do care of him.

I: Are of feeding food?

P: I do everything.

I: What do you give him to eat?

P: Right now, I give nothing to eat other than breastmilk. He is not at age of eating. We have tradition of giving other foods to eat, but I do not feed him. During our eating time, he comes and wants to eat.

I: Does he ask you food to eat?

P: Yes, he pulls our hands and plates while we are eating.

I: With whom does he play mostly?

P: With me. He mostly spends time with me and sometime with his sister. Most of the time we two take care of him. When his father arrives from work, he plays with him too.

I: How many months is your child?

P: He is of six-month.

I: You are playing with this child, but why does he play?

P: He wants to play, so I do play with him.

I: Why do you play him? Why you want to him to play? (Rattle playing in between)

32 P: To amuse him ... to entertain him. If he starts to cry, he will get distracted. We amuse him
 33 while drinking milk. We divert him with anything we have.

34 I: Oh, so amuse and entertain you play with him. With what else you play with it?

35 P: He likes to play so we play with him.

36 I: What does he like?

37 P: Children likes to be loved.

38 I: Why do you think the child wants to play with you?

39 P: He looks at me, feels like mother and father is there and want to play with us.

40 I: Who does he mostly want to play with? This child?

41 P: Mostly, he wants to play with me. He likes everyone, sister, brother, father and more often
 42 with me.

43 I: So to amuse child and as child loves you more, you mostly play with him?

44 P: Yes.

45 I: What does this child learns with games, for example with this rattle?

46 P: What will he learns in this age?

47 I: But also, what does he learn with rattle?

48 P: I give him and he plays and shakes it. He learns this.

49 I: Oh, shakes hands.

50 P: Yes, does that.

51 I: Learn to move hands?

52 P: Yes, knows to move and shakes hands and legs.

53 I: (showing another toy of nearby) What does he learn when given these toys?

54 P: He takes all these to mouth, move hands and legs.

55 I: Learns to move hands and legs?

56 P: Yes.

57 I: When you teach him to say father, mother, sister, what does he learn?

58 P: When he will be grown up, he will learn to say sister and brother. Will say mother and
 59 father, everything. For that we teach him...

60 I: Oh, so when you give him ball, what does he learn from it?

61 P: (touching and showing ball) with this ball (showing with sign), he beats it, play with this.

62 I: What does child learn while playing games and learning to speak? What advantages they
63 will get with these?

64 P: What will happen, even I cannot say this. They want to play, see, watches greenery. Will
65 run for things which he likes.

66 I: Oh, so he identifies colors.

67 P: Yes, he does. He likes colors. Looks after all color and then plays.

68 I: So he identifies colors and plays with it and he likes it.

69 P: He likes colors.
70 (Child playing with sound of rattle)

71 I: When you teach playing games to child, what does he learns?

72 P: We do not know much about this.

73 I: But also for children? You have said earlier that they crawl, try to play, move hands and
74 legs?

75 P: Yes, learn to run, jump all these ... to move hand and legs can crawl like this ... they can
76 walk, stand ... for all this ... child walks ...

77 I: What are other advantages of playing games to children more than crawling, walking,
78 running?

79 P: These are the things

80 I: What else development for children with games?

81 P: What benefits will they have? They will play, walk, and run.

82 I: Will they be smart, intelligent, sharp, or dumb, what will they be?

83 P: What they will be once they will be grown up, no one can say!

84 I: But also, what happens when they play games? (Child sound, mother playing child)

85 P: Games are important.

86 I: How much is it important to play games for child?

87 P: How can I know about how much is it important for my Child? ... to play it is important
88 it is important to play games. It will help their mother to do household work while baby
89 plays games ... when child sleeps, they do their work, washes clothes and lean utensils.

90 I: That is advantages for mother, what are benefits for child?

91 P: For child?

92 I: you said he will walk, moves hands and legs ...

93 P: Yes, that all are good and benefits for child.

94 I: You said about signs too. What is difference between child who plays games and who do
95 not? Have you found any differences?

96 P: no, I have not found any differences.

97 I: How are children who are mostly played by mothers and who do not?

98 P: One who do not play are mostly in mother's lap. Searches mothers often and want to stay
99 with mothers mostly. Do not want to go anywhere and with anyone.

100 I: So, those children do not want to go with anyone.

101 P: Yes.

102 I: What else?

103 P: This happens.

104 I: They do not go to others.

105 P: Yes, they would not.

106 I: What did you find in children who play often?

107 P: Children who mostly plays make mothers life easier. They can do their own work.

108 I: What will be child like? Active?

109 P: Yes, child is more active.

110 I: Child will be more active and smarter?

111 P: Yes, active, and smart. They will play and run a lot. Their body will be healthy.

112 I: Healthy, what else?

113 P: Yes, that is all. What can be else?

114 I: Will move hands and legs. Their body will be healthy and what else?

115 P: Will start to walk faster ... they will start to crawl faster.

116 I: for child how much are games important? How much it is essential to play games?

117 P: It is important to play games. I ask him to play. These are important.

118 I: According to you, your child should play games or not?

119 P: It is important ... to play games is also important. We can play them and do our work too.

120 I: What kind of development will child have from these games? What have you experienced?

121 P: Firstly, my child is very small right now. I do not understand about this. I will know when
122 he will get older.

123 I: No, I am asking about can these games makes your child brain develop, hands and legs
 124 move? How much do you know? What is your experience?

125 P: Yes, I have seen. There are lots of changes like that.

126 I: In which things you have seen changes?

127 P: Everything, in the ways they play and run. There are changes in way of speaking, learning.

128 I: So, will be very good?

129 P: Yes, they will speak more clearly when we teach them to speak. They will play nicely.

130 I: So, it will be better if we will play and talk with child?

131 P: Yes, children play among themselves.

132 I: Have you seen any programs for children growth and development in your town, village?

133 P: I do not go anywhere as I do not get free time from home. So, I do not go anywhere. (Talk
 134 with own child)

135 I: What types of games do mothers plays with their children of your village?

136 P: I cannot say that.

137 I: What games children like this of age below three years play with mothers?

138 P: Here no one goes outside of house. I do not know what their mothers give them.

139 I: But also when you roam around village and neighbors?

140 P: I have so I give this rattle to my child (Shows rattle) to play. One who does not have, from
 141 where they will give it?

142 I: You have not seen.

143 P: No, I have not.

144 I: You have said that but what types of games below three years child play with their mother?

145 P: Every type of games ... they will play, run, keep on their own lap. Gives toys that are in
 146 home, but I have not seen anything. I do not go so I do not know.

147 I: So, you do not go anywhere.

148 P: I do not.

149 I: But also, haven't you listened at your own house, or in neighborhood? How should we play
 150 child below three years?

151 P: Below three years, people give rattle, car, trucks, jeep made of plastics. They also give
 152 them plastics dolls.

153 I: What will happen when they play those rolling toys?

154 P: Their children will get diverted and will not go anywhere. They will play on their own.

155 I: What benefit will child get?

156 P: Child will play that is benefit.

157 I: What type of rolling toys are there?

158 P: Those toys made up of small woods looks like jeep.

159 I: What will be advantages to child when they play with that? What good will it be for child?

160 P: They will look around themselves. They will play on their own and keep on brain. That is

161 benefits they will have.

162 I: They will remember it.

163 P: Yes.

164 I: They will identify cars from beginning.

165 P: Yes, they will know that this is car.

166 I: And, except car what will children play?

167 P: Child will play in mud and sand by leaving their mother. They will make blocks of bricks,

168 stones, and plays with it. They will know about things like this by playing games. They

169 search their playing stuffs.

170 I: They will identify materials.

171 P: Yes, they do.

172 I: That child below three years?

173 P: Yes.

174 (Talk with own child)

175 I: Now, I will talk about health and facilities. In village, what are facilities and services for

176 child below three years?

177 P: Not at all.

178 I: For children?

179 P: No, there are no facilities for children.

180 I: Have you heard about child development, growth, and development?

181 P: No, not here.

182 I: In your parents' house?

183 P: No, not even there. Child goes to school once they are all grown up.

184 I: At what age they go to school?

185 P: Some at age of three years and many after four years. Many children do not go to school if
 186 their brain is not fully developed. When they are grown up at age of 4-5 years, they send
 187 them to school.

188 I: They will go to school with in three years of age or will go after they are grown up?

189 P: in age of 3-4 years if they are confident, they will go to school. They will go to school to
 190 learn.

191 I: Instead of school are there anywhere they goes to learn?

192 P: No, there are not any places to learn.

193 I: Have you heard anywhere where children are played games?

194 P: No, I have not heard till now.

195 I: Have you participated in something like this where they will teach what should be done to
 196 children and what not?

197 P: No, I have not.

198 I: Have women development or any organization have trained what you should do to
 199 children?

200 P: No. I have not learned anywhere. I have no one in my house, not even sister-in-law or
 201 mother-in-law. Therefore, I must take care of my child all alone.

202 I: What should be done? You said that child have these changes after playing games, then
 203 how much games are important for them?

204 P: Games are important.

205 I: If it is important to play, then what should be there in your village? What facilities there
 206 should be?

207 P: What could be facilities for this? (laughs)

208 I: For this what facilities should mother have to play with their children? What should child
 209 get to play?

210 P: If children play with toys, I will get chance to do my work. Child will concentrate in games
 211 while playing then I can do my work.

212 I: Now, I will talk about nutrition okay! Do you understand word nutrition? What is nutrition?

213 P: it is about food ...

214 I: Have you heard about what children should be given to eat?

215 P: No, I have not heard.

216 I: What child should eat? How should they eat? How much information do you have?

217 P: No, I have not given anything yet to my child. I do not know.

218 I: It is said that child should be given vitamin, nutritional food. Have you heard about this?

219 P: No, I have given it to child. I do not know.

220 I: No, these are things have you heard about this and how much is this important?

221 P: Rice and pulses are important for child benefit.

222 I: How did you knew this?

223 P: If that is given to them, they will be stronger and will get fat. It is healthy for them. I have

224 one more child whom I have given all this. He got healthier and fat. it did good to him.

225 I: Who have taught about this food and nutrition?

226 P: No one has.

227 I: In your parent's house?

228 P: I have a mother at my parent's house. There I have seen them feeding these and children

229 getting healthy and good.

230 I: What kind of good?

231 P: We have only eaten rice, pulses, and milk nothing else. If we need to eat anything else, we

232 get it from shop such as biscuits, noodles.

233 I: Have you any information about giving vitamin "A", polio drops to child twice a year?

234 P: Like Polio?

235 I: Yes, like polio?

236 P: No, where do they give it?

237 I: They give vitamin A in *Chaitra* and *Kartik* do you know about that?

238 P: No, where does they give this? I do visit health post where there is politician of village.

239 They give vaccine there. They were also giving vaccine yesterday. They did not give

240 anything.

241 I: Do they take any measurements of height and weight?

242 P1- No they do not have taken. There was in primary health care center.

243 I: In hospital?

244 P: Yes, they have weighted children over there. They have given us vitamin and polio drop.

245 I: Have they given vitamin "A" there?

246 P: Yes, they have given us polio drop.

247 I: Why they have taken measure there?

248 P: I cannot say why they did taken measurements. I have sked but they did not answer. They
 249 weighted the child and measured size but did not said anything. They said, “this is for us”.

250 I: In which hospital?

251 P: Governmental.

252 I: So, they measured there and given vitamin and polio drop in mouth?

253 P: Yes.

254 I: How do you find these programs?

255 P: I returned soon from there. I did not know much. I thought that thin child was taken
 256 measurement there. They took measure and size of my child and written his name and gave
 257 injection to him.

258 I: What should be done then for nutrition and food according to you?

259 P: What can be done, those children who were thin should be given nutrition such as cerelacs.
 260 They have taken measure of shoulder and hands.

261 I: Did they only measured or gave any suggestions?

262 P: No, they did not give any suggestions. They only measured child.

263 I: According to you, what they should have done?

264 P: What they could do to poor, they could only help us and our child in food and nutrition.

265 I: What kind of nutrition are you saying?

266 P: As they want, I did not go there so I do not what they give.

267 I: You might have in your thought about what type of program would be better?

268 P: Horlicks, milk everything that children can eat. These should be provided by the
 269 government.

270 I: From the government? How did you find taking weight measurement there?

271 P: It would have been much better if they would give things to eat after taking measurements.
 272 children would get healthier.

273 I: This came to your mind!

274 P: Yes.

275 I: What else comes to you mind?

276 P: What can I think, all I want is help for my kids.

277 I: What help?

278 P: Once they have distributed clothes and jacket to our children. Likewise, they can provide
 279 us milk to child.

280 I: There were nutritional programs where children's weight is taken, what do you think of it?
 281 According to you what should be done in this program?

282 P: I wanted to know some suggestions while they were taking measurement of my child. What
 283 things will they give or not, that come to my mind!

284 I: What things can you tell me more?

285 P: Yes, those things like vitamin A to eat.

286 I: How do you find that officer who takes measurement of your child? What did he say to
 287 you? How did they kept your child while measuring him?

288 P: They lay down first and kept them. After that recorded father's name, child name and then
 289 it done. They did not ask then anything.

290 I: How much did you waited there? Are there anything you wanted to ask or could not ask
 291 there?

292 P: No. I directly went and then they took measurement and injected my child. Then I returned.

293 I: Did you wanted to ask anything there?

294 P: No.

295 I: What should be done for children growth and development? How much it is important to
 296 have information about these?

297 P: How much important! We should know what and how much child should eat.

298 I: How much knowledge do you have about nutrition?

299 P: We do feed our child ourselves. When our child is all grown up, we give them to eat those
 300 things which they can digest. We give them to drink milk that will make them strong and
 301 healthy. They can lift things, so we give them enough milk.

302 I: Is mother's breastmilk enough or other thing should be given?

303 P: When child will be grown up, they will start to eat and will be stronger.

304 I: But for child how much it is important to have information on nutrition? (Child crying)

305 P: It takes lot of money to buy things from shop and is not good for them, we should not feed
 306 it to them. We must give them bread, rice, and pulses.

307 I: Who should give this information?

308 P: Children father and mother should.

309 I: Who will inform children father and mother?

310 P: They will be informed by their elders, grandparents, maternal family. They all have done
 311 these earlier and have knowledge. they know very well what will be good for child health.
 312 (Child crying)

313 I: What should be done in hospital rather than taking measurements?

314 P: What will they do? I can make my child myself healthy.

315 I: How will your child be healthy?

316 P: When I will give something he gets happy.

317 I: What thing?

318 P: Foods.

319 I: Whom?

320 P: To child, when I will give him cerelacs, and things to eat he gets happy.

321 I: Now, I will talk about something else. There is one organization who thinks about health
 322 of everyone and thinks about their health. It is an organization who think about world health
 323 who used to teach only about nutrition. Your child's weight has been taken, given vitamin
 324 capsules in mouth. It is not enough for children development. As I mentioned earlier, games
 325 are important for brain development, body growth and movement. Therefore, both games
 326 and nutrition are equally important. Mother should give more and teach them. How did you
 327 find this thought? It is not enough only to give them nutritional food, taking their
 328 measurement. Now children need to teach and play games with them. With this they will
 329 have overall development and growth, they will have sharper brain and will have brighter
 330 future. How did you find this suggestion?

331 P: I liked this ... they thought of children, I liked it.

332 I: What is good in this?

333 P: This matter of games and nutrition. I liked it.

334 I: They thought for children below three years, how do you find it?

335 P: It is for the good of our children. Every child will get to play and eat and study.

336 I: Why you mentioned study in this? Now everyone child's does not study?

337 P: It will be good for the child; their brain will develop. They will respect people of elder age.
 338 They will respect others from childhood.

339 I: What else are benefits?

340 P: What should I say more? I see only these.

341 I: How will child development will be better?

342 P: What can be better for child, that will be good for them.

343 I: While we take two programs together, what can be good for their development? One you
344 said respect.

345 P: Yes.

346 I: What benefit will child have?

347 P: I do not know that.

348 I: What will happen while they play games? They will give information about how to play
349 games, how can we teach them games. In that they will also teach about food and nutrition.
350 By doing all this, what advantages will children have?

351 P: Now, I do not have much information. I only know that I should give milk to them.

352 I: But you are mother, you have child, what advantage they will have? If these programs will
353 run what will child get?

354 P: That toys thing is good. It will be good for child; they will play nicely.

355 I: What will happen to your child if they play games?
356 (Child crying in crib)

357 P: They will be honest and educated when they will be grown up. They would be brat, goon.

358 I: If you will play and teach child below three-years, what will happen to them?

359 P: I will teach them for sure but how will be my children will become in future, I do not know
360 about that.

361 I: What will be your child, smart or dumb?

362 P: I can say only when they will be grown up. I think he will be talented.

363 I: What difference are among children who are given time and play more often and who do
364 not play?

365 P: Those whose parents could not give time will play in mud. (Paused the interview ... mother
366 took the child to sleep ...)

367 I: You have female volunteers in your ward, do they give you information about this nutrition
368 and games?

369 P: No, they do not come here to help. They only visit to village politicians and presidents.

370 I: Who is the president?

371 P: The Village leader
 372 I: What does he do?
 373 P: I do not know what he does. They tell us that they will come to give us vaccine. Then we
 374 go there and vaccinate our children.
 375 I: Who gives information about this?
 376 P: They once came here to call us and said that in 2nd day of month we will get vaccine.
 377 I: Do you go there for injection only?
 378 P: We go there and get vaccine only.
 379 I: Does female community health volunteers inform you about Baalvita and vitamin “A”
 380 distribution at primary health care centre?
 381 P: No, I do not know about that ... no one have informed us; then how will I know it.
 382 I: What types of programs are there in this village about nutrition and games for example one
 383 is Baalvita?
 384 P: No, there are not even that.
 385 I: Have you heard about what children should be given to eat and what should not?
 386 P: No one told us ever. Mother and father only have said what we should give them to eat.
 387 Other than this we have not informed and taught.
 388 I: What are your thought about this program? What will happen in future if both nutrition and
 389 games program will be brought together?
 390 P: It will be good for children when they will play games.
 391 I: And what about nutrition?
 392 P: If they will give food, it will be good for the poor.
 393 I: We are not talking only about providing things, it will also give you information, will be
 394 this given in *aama samuha* (a mother’s group)?
 395 P: Yes, they will know what should be given.
 396 I: You will get information.
 397 P: Yes information ...
 398 I: What will be the benefits of running both programs together to children?
 399 P: It will benefit the child, what else will it have.
 400 I: What will happen if only one program will come, there is one program of nutrition and to
 401 teach about games for children?

402 P: It will be good for society.

403 I: What kind of good?

404 P: How can I say it now? (laughs) if it will be good for everyone, it will be good for me as
 405 well. It will be good for us if we will be taught about food and nutrition, parents will be
 406 taught about child development ways. what else ...

407 I: So it will be good as father and mother will know about how to play games and feed
 408 children?

409 P: Yes.

410 I: How should this program bought in this village? You said that this program will be good
 411 for village but how should run this program?

412 P: How can I say about how we can run this program.

413 I: How should it be run so that it will be easier to you to learn?

414 P: If it comes, we can learn only if we are informed otherwise, we cannot.

415 I: So how should you be informed from officials?

416 P: For this they should come to the village to inform us. If they will come, then only we will
 417 be aware of program.

418 I: Okay, so they should come and inform you?

419 P: Yes, must come in village.

420 I: Who should be informed in village?

421 P: They should roam in the whole village and provide information to everyone in village.

422 I: But in which ways should you be informed?

423 P: How can I say that ways?

424 I: Should be given separately or in community? In which way it is better to give?

425 P: According to me they should not give it separately. It will be better in group. Everyone's
 426 child will play at same place. Otherwise, someone will say their child did not get one thing
 427 or other. If they will be together there would not be such issues.

428 I: So, one who will play should come?

429 P: Yes, they should.

430 I: But child should be played by mother. In which way it is better to take this? Whether
 431 teaching both mother and child together or what?

432 P: If it is near, mother or father will go there.

433 I: Then? Who should run this program?

434 P: One who is there, they should. We have not seen so how I can say. One who will bring
435 should run this program.

436 I: According to you, who should run this so it will be effective?

437 P: It would not be one whom I will select ... nothing happens as I say.

438 I: Who should run?

439 P: Person from the government should run these games programs.

440 I: So, who from government?

441 P: How can I nominate someone?

442 I: What time should be fixed? What time will be best?

443 P: It will be good if it will be in time when parents will be free. Generally, they do not have
444 free time.

445 I: But also, there might be time when it would be best?

446 P: Child plays at time when he wants.

447 I: You said to play children, but what about informing games and nutrition to child? Who
448 should run this?

449 P: Whom should I say now.

450 I: One you said government. Who else?

451 P: Anyone from government, now what can I say in this?

452 I: So should run in each house or in village?

453 P: It will not be good to run in each house. One will say we did not get this, or I did not receive
454 toys. There will be fuss in this. It would be better if we will run program in a group. In a
455 same place, children will learn to eat, play games and parents will be informed about games
456 and nutrition. It should be informed that in there are toys and foods for children at a fixed
457 place for a fixed time. If it will be individual house there will be chances of having fight in
458 village. That would not be good.

459 I: If these programs will start, who can help in this?

460 P: What can I say about this. I cannot say with whose source force theses program will run.

461 I: You are mother of a child, who should help in this program of nutrition and games for child
462 below three years? Do you like it or not?

463 P: That person should be a good person. Good person can think about the betterment of
 464 children. So, we should take that kind of person in this.

465 I: Who is that developing person?

466 P: One who will not allow to do nothing to child should not be allowed.

467 I: How much mother presence important for this?

468 P: It is important.

469 I: How much?

470 P: It is very important. They should take care of children. For a child, mother is very
 471 important.

472 I: What about father?

473 P: Father is also essential. Father asks mother about where his child is going and if mother is
 474 not there, he looks after child. Father also worries about where his child goes.

475 I: Giving information about games and nutrition is important for mother and who else should
 476 be informed?

477 P: How can I say that who specially should be informed. I do not know who have idea about
 478 it or do not.

479 I: So, is it enough if only mother learns?

480 P: Yes.

481 I: What are benefits of teaching mother about how should child eat, behave and play?

482 P: Then only they can teach it to their children.

483 I: What are other benefits?

484 P: That child will learn and will be good. Mother would teach and play with them. It all will
 485 be good. She can also give right food and will play with them.

486 I: So, it is good that mother will learn about games and nutrition. What are advantages to the
 487 child?

488 P: Child will learn good manners. They will have proper brain development and will not fight
 489 with other kids. They will live in harmony with others. This all will be good.

490 I: You have said that doing both this program is good for child and both mother and father
 491 should be taught about this. Who else more should know about it?

492 P: No answer ...

493 I: If these programs will start, how much will you participate?

494 P: I do not know how much I will participate. It depends on when I will see it.

495 I: How can you help in this program?

496 P: I will say when I see. Right now, cannot say what help I can offer.

497 I: Let's assume that this program will arrive, what can you do?

498 P: I will go to watch, will know about it with other people. Will do that, what can I say now.

499 It is important to watch. In future will do that to my own child.

500 I: So, once you will understand, you will apply it in your future.

501 P: Yes.

502 I: Why will you participate in this program? You will go there to learn?

503 P: Learning these things will be good for my child and can teach manners to my child. I can

504 teach my child to do this and not to do that. If my child will do that it will be good for them

505 in future. Otherwise, they will learn bad manners.

506 I: To run these programs of nutrition and games, what will be challenges in this village?

507 P: I do not have any idea.

508 I: What will be challenges? May be this will not start? Or will lack of participants? Will face

509 difficulties while running programs?

510 P: I cannot say about challenges. I do not know what problems will be.

511 I: Okay, you said that we should not give it in each house and mother should learn it. Now,

512 how can you help in this, and will you participate there?

513 P: I will surely help in things I can help and would not do what I cannot.

514 I: Okay, now I am at end. Now can you say that how much games are important for child?

515 Games for child below 3-years, how much is that important?

516 P: It is important to play games. I will ask child to play game and mother will also find easier

517 to work when her child plays.

518 I: What about child?

519 P: It is also good for children. They will develop, play, and run. Their body will be developed.

520 I: whose body?

521 P: Children's body.

522 I: What will happen to children's body when he plays games?

523 P: Some child body will be good while few will have bad. If someone child is sick, they

524 cannot play. One who is not sick should play. They play in mud and sand.

525 I: How much is it important for mother to play with child?

526 P: Mothers will have to play without making them cry.

527 I: How much important for child's future?

528 P: It is very important for playing games. They will not go anywhere, plays around their

529 mother.

530 I: What benefit children will have from games? You play with him, what benefits have you

531 seen in child?

532 P: I teach him to play.

533 I: What does he learns?

534 P: He will see colors, stares at them. Watches toys and then identifies them.

535 I: He identifies colors ...

536 P: Yes, he can distinguish between a plastic helicopter. This is bangles, he will say that is a

537 bangle. Also says rattle if he sees that. He can identify everything.

538 I: So, tries to identify materials.

539 P: Yes, he tries to.

540 I: What are differences among children who plays with mother and who do not?

541 P: Without mother child will be dumb. Most of them cannot even walk and will not be good

542 and will take time to walk and speak. While who plays can identify things and can play. I

543 see these differences.

544 I: So the main difference you found is that they will learn quickly!

545 P: Yes.

546 I: And one who do not speak and plays learns slow?

547 P: Yes, will learn less. A child will learn much when they are taught with passing time.

548 I: So in future, a playful child will be better or non-playing child?

549 P: How can I say about future, God is there for future. If there are no father and mother, God

550 is there for him. If they have parents, they will have God, parents and will play too.

551 I: Okay, you have given this much time thank you so much. Is there any question does you

552 want to ask?

553 P: No, what should I ask.

554 I: So you said that as much as child play, they will be much clever, and they will have good

555 body. They can walk in and play games such as car, can hear and identify sound of rattle.

556 And children who eat nutritional food will be healthy. These are things you have
557 mentioned. Are there anything left?

558 P: No.

559 I: Thank you very much.

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562 **End of the Interview**

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