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|  | **Constructs** |  |
| 1 | **Quality and standards** | In my experience, the marking criteria are closely followed in this school |
| 2 | **Quality and standards** | Marking consistency occurs when markers closely follow the marking criteria |
| 3 | **Quality and standards** | Overall, the marking criteria provided are useful as a guide |
| 4 | **Consistency and Variability** | Excessive marking load impacts upon the quality of my marking |
| 5 | **Consistency and Variability** | Overall, I enjoy marking assessment items in this School |
| 6 | **Consistency and Variability** | I avoid taking on a marking load whenever possible |
| 7 | **Consistency and Variability** | Providing extensive feedback is a waste of time because students are only interested in their mark/ grade |
| 8 | **Consistency and Variability** | Prolonged stretches of marking negatively impact on the quality of my marking |
| 9 | **Practices and beliefs** | Clear and consistent communication of expectations to students and markers, e.g. what constitutes a pass, credit, distinction, etc, is crucial to ensure reliable grading across markers |
| 10 | **Practices and beliefs** | Having a pre-marking meeting about the marking criteria is important |
| 11 | **Practices and beliefs** | My marking is always consistent, from the first assessment I mark, to the final assessment |
| 12 | **Practices and beliefs** | Providing constructive feedback on assessments is important when marking |
| 13 | **Practices and beliefs** | Overall, I find the marking criteria provided are useful hence marking expectations are simplified |
| 14 | **Practices and beliefs** | I spend a lot of time providing feedback on students’ assessment items |
| 15 | **Practices and beliefs** | I always make sure I review the first few assessments I mark after marking all my marking allocation. |
| 16 | **Training and supports** | I feel confident in using the online marking system |
| 17 | **Training and supports** | The training I received to navigate the online marking system was sufficient |
| 18 | **Training and supports** | In general, I am provided with adequate support throughout the marking process |
| 19 | **Training and supports** | I am confident that I always award an accurate mark/grade |