**News coding questions**

Relates to the story in general

Relates to young people included in the story

Relates to the analysis of the story

**Number in the story**

1. What number is the story?

**Topic of the story**

1. **What is the main topic of the story? (select one only)**

1. Australian news about crime and violence
2. Health issues involving doctors and medicine
3. The economy and employment issues
4. The environment and climate change
5. Education and schools
6. Events and issues in your local community
7. Entertainment and Art
8. Technology
9. Sport
10. Politics and political issues
11. Infrastructure and housing
12. Social welfare, including child protection
13. Accidents
14. Relationships and sexuality
15. Other [specify]

**Scope of the story**

1. **What geographic area does the story relate to?**

1 Local/regional

2 National/state

3. Mixed Local/regional *and* state/national

4. Other (e.g. global)

**Impact of the story**

**4a. Is the issue or event discussed in the story likely to directly impact young Australians?**

Yes

No

Note sure

**4b. How is it likely to impact young Australians?**

1. . negatively
2. . positively
3. . mixed
4. . unsure

If YES or mixed, proceed below.

If NO/UNSURE go to question 5.

**4c. Is this impact largely mostly specific to young people?**

1. Yes, it is mostly specific only to ‘young people’ as a category
2. No, it is primarily relevant to other categories of people as well
3. unsure

*[If unsure add notes here about this. This question is important to assess any potential missed opportunities to include young people in the news].*

**Inclusion of young person’s views/experiences**

1. **Are any young people’s views or experiences included in the story? (please see guidance document for explanation)**
2. Yes
3. No

*[If no, please skip to question 8]*

**Young person directly quoted/not quoted**

**6a. Has a young person been directly quoted in the story?**

1. Yes

1. No (go to question 8)

*Complete below for each young person quoted (you can mark using numbers if more than one, ie. 1 for person one and 2 for person two).*

**6b. What is the gender of the young person being quoted?**

1. Male

2. Female

3. Other

4. Insufficient information

**6c. What is the (estimated) age of each young person quoted?**

1. 4-8 years
2. 9-12 years
3. 13-16 years
4. 17-18 years

5. Not stated/unclear

**Mediators of young people’s interests/experiences/perspectives**

**7a. Are any young people’s views, experiences or interests being presented or advocated by another person?**

1. Yes
2. No (go to 9)

**7b. If YES, who is the mediator quoted or referenced in the story?**

1. Adult family member or friend
2. Education or club representative (e.g. school principal, teacher, sporting coach)
3. Thematic expert or advocate
4. Politician or community/business representative
5. Police officer
6. Other – please state

**Images of young people**

*This question is only for all articles with images (photo or video).*

**8a. Does the article include a photograph/video footage?**

1. Yes
2. No

**8b. Is there a photograph (or video footage) of a young person/people included in the story?**

1. Yes
2. No (go to 10)

**8c. How many young people are in the photo?**

[Add number]

**8d. What is the gender of the young person in the photo?**

1. Male
2. Female
3. Both
4. Unclear

**8e. What is the (estimate) age of each young person photographed/filmed?**

1. 4-8 years
2. 9-12 years
3. 13-16 years
4. 17-18 years
5. Mix across age groups
6. Don’t know

**8f. Is the young person/s named or identified in the image caption?**

1. Yes, named personally as individual (may be first name only)
2. Yes, referenced by relationship to other people in photograph (i.e. brother, son)
3. Yes, referenced as a member of a school, group or club
4. Other identification or reference
5. Not named or referenced in any way

**8g. How does the image relate to the topic/subject of the story?**

1. Image of specific young person/people quoted or referenced in story
2. Image of young person/people not included in story, but referenced in photo caption in some way
3. Stock photo or historical representation
4. Background footage with family but not named

**8h. Would you describe the image as:**

1. Positive representation
2. Negative representation
3. Mixed representation
4. Neutral representation
5. Unclear

**Young people or a youth issue as focus of the story**

**9. Is a youth issue a key focus of the story?**

1. Yes
2. No

*If no, go to question 16.*

*If yes, go to question 11.*

**Stories about young people**

*[For stories that have been identified as referencing or relevant to young people].*

**10. Who is the story about?**

1. An individual young person
2. A specific group (more than one) (e.g. a specific school, friendship group or family)
3. A social group or category of young people (e.g. apprentices, rural children, teen mothers, gamers, asylum seekers etc)
4. “Children”, “youth” or “young people” generally (as a social group or category)

**The way young people are represented**

**11a. How would you describe the overall tone in which young people are represented in the story?** *[Refer to analysis sheet for more information]*

1. Positive representation
2. Negative representation
3. Mixed representation
4. Neutral representation
5. Unclear

**11b. Who is this representation mostly relevant to?**

1. Boy/s
2. Girl/s
3. Both boys and girls
4. Not specific to boys or girls (i.e. general to young people)
5. Other (e.g. unclear, non-binary/fluid)

**Stereotypes**

**12. Does the story replicate or challenge any common stereotypes?**

1. Unsure
2. Replicates
3. Challenges
4. No

**Requires more analysis**

The story requires more analysis if it:

1. includes young people as the focus for the story;

2. brings to attention a positive/negative representation bias about young people;

3. it was covered in very different ways across media, or

4. young people and/or their perspectives are missing from the story even though it is likely to directly effect (impact) young people.

**13. Does the story require more analysis?**

1. Yes

2. No

*[If yes, refer to the below Analysis Sheet for more information]*

**ANALYSIS SHEET**

**Please keep a copy of this story and number it (1 Analysis, 2 Analysis etc)**

Number in archive [we suggest you number all analysis sheets or use the numbers in excel here]:

Story title:

Please explain the story briefly:

Reason it deserves analysis (see numbers above):

Reason it deserves analysis (please explain briefly):